

St Mary's Pupil Premium Provision 2017-18

The Pupil Premium (PP) is additional funding (£1320 per child) given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Funding given for children who are looked after, have been adopted from care or who have left care is at a higher rate of £1900 per child.

For the financial year 2017/18 St Mary's has been allocated £116,000. Below are the range of activities for which we have used and continue to use this funding – along with related costs. These activities help to ensure that our children in receipt of PP achieve their full potential. The spending allocated by the school exceeds our PP funding, with in excess of £181,000 spent on Pupil Premium pupils.

The main barriers experienced by our children are lack of home-school engagement, low income, lack of knowledge and experience of the wider world, issues of self-esteem and self-motivation - which can slow down the learning process. Large class sizes can have detrimental effect on children's progress and outcomes. Working in streams and smaller classes ensures that PP children enjoy effective and personalised learning, thus improving progress and outcomes. The School's Pupil Premium strategy is reviewed annually each September.

Year	Objective	Opportunity	Cost	Success criteria	Measurable outcomes
Year 1	Teaching Assistant (TA) to ensure a range of opportunities for pupils to apply their phonic knowledge appropriately	TA teaches a small group RML strategies every day which enables children to further improve their reading and writing skills	£11337	<ul style="list-style-type: none"> •Phonic strategies are consistently applied by pupils to enable them to pass Year 1 phonics screening check and apply their phonic knowledge appropriately •Individual targets have been identified to ensure gaps are closed through additional work with TA •TA is able to identify and address remaining gaps and barriers •Gaps in attainment and progress have been closed 	Data shows the children have: <ul style="list-style-type: none"> • attained at ARE in reading; • closed the gap between actual and expected attainment in Writing; • 98% of children have passed the Y1 Phonic screening check
Year 1	To raise the attainment in maths	TA teaches a small group Maths lessons every day which enables children to further improve Maths skills	£1447	<ul style="list-style-type: none"> • 95% of pupils across the Year group reach age expected standard at the end of KSI for and 35% reach greater depth. • Through teaching in small classes children receive personalised teaching to address individual barriers to learning and gaps. • Increased focus and concentration of children working in small group 	Maths data shows children have made: <ul style="list-style-type: none"> • accelerated progress to ARE by the end of the year • an average of 4 points progress
Year 2	To further deepen and accelerate National Curriculum reading, writing and maths standards, with clear gap analysis and individual data, so that an increased percentage of pupils achieve Age Related Expectation and Greater Depth at KSI	Additional teacher in year allows for quality first teaching in smaller streamed groups	£24269	<ul style="list-style-type: none"> • 90% of pupils reach age expected standard at the end of KSI for reading and 35% reach greater depth. • Through teaching in small classes children receive personalised teaching to address individual barriers to learning and gaps. 	Data shows the children have made accelerated progress to ARE by the end of the year in reading, writing and maths

Year	Objective	Opportunity	Cost	Success criteria	Measurable outcomes
Year 3	To further deepen and accelerate National Curriculum reading, writing and maths standards, based clearly on National Curriculum year group expectations so that an increased percentage of pupils achieve a combined Age Related Expectation and Exceeding Age Related Expectation at KS2	Additional teacher in year allows for quality first teaching in smaller streamed groups	£24269	<ul style="list-style-type: none"> • At least 90% of pupils reach age expected standard at the end of Year 3 for reading, writing and maths combined • Through teaching in small classes children receive personalised teaching to address individual barriers to learning and gaps. • Increased focus and concentration of children working in small group 	Data shows the children have made accelerated progress to ARE by the end of the year in reading, writing and maths
Year 4	To further deepen and accelerate National Curriculum reading, writing and maths standards, based clearly on National Curriculum year group expectations so that an increased percentage of pupils achieve a combined Age Related Expectation and Exceeding Age Related Expectation at KS2	Additional teacher in year allows for quality first teaching in smaller streamed groups	£24269	<ul style="list-style-type: none"> • At least 90% of pupils reach age expected standard at the end of Year 4 for reading, writing and maths combined • Through teaching in small classes children receive personalised teaching to address individual barriers to learning and gaps. • Increased focus and concentration of children working in small group 	Data shows the children have made accelerated progress to ARE by the end of the year in reading, writing and maths
Year 5	To further deepen and accelerate National Curriculum reading, writing and maths standards, based clearly on National Curriculum year group expectations so that an increased percentage of pupils achieve a combined Age Related Expectation and Exceeding Age Related Expectation at KS2	Additional teacher in year allows for quality first teaching in smaller streamed groups	£31306	<ul style="list-style-type: none"> • At least 90% of pupils reach age expected standard at the end of Year 5 for reading, writing and maths combined • Through teaching in small classes children receive personalised teaching to address individual barriers to learning and gaps. • Increased focus and concentration of children working in small group 	Data shows the children have made accelerated progress to ARE by the end of the year in reading, writing and maths

Year	Objective	Opportunity	Cost	Success criteria	Measurable outcomes
Year 6	To further deepen and accelerate National Curriculum reading, writing and maths standards, based clearly on National Curriculum year group expectations so that an increased percentage of pupils achieve a combined Age Related Expectation and Exceeding Age Related Expectation at KS2	Additional teacher in year allows for quality first teaching in smaller streamed groups	£31306	<ul style="list-style-type: none"> • At least 90% of pupils reach age expected standard at the end of KS2 for reading, writing and maths combined • Through teaching in small classes children receive personalised teaching to address individual barriers to learning and gaps. • Increased focus and concentration of children working in small group 	Data shows the children have made accelerated progress to ARE by the end of the year in reading, writing and maths
Year 6	To further deepen and accelerate National Curriculum reading, writing and maths standards, based clearly on National Curriculum year group expectations so that an increased percentage of pupils achieve a combined Age Related Expectation and Exceeding Age Related Expectation at KS2	<u>Booster classes</u> to take place after school by members of SLT Each teacher teaches one hour each after school	£20244	<ul style="list-style-type: none"> • At least 90% of pupils reach age expected standard at the end of KS2 for reading, writing and maths combined • Through teaching in small classes children receive personalised teaching to address individual barriers to learning and gaps. • Increased focus and concentration of children working in small group 	Data shows the children have made accelerated progress to ARE by the end of the year in reading, writing and maths
Year 6	To further deepen and accelerate National Curriculum maths standards, based clearly on National Curriculum year group expectations so that an increased percentage of pupils achieve a combined Age Related Expectation and Exceeding Age Related Expectation at KS2	Children have the opportunity to consolidate their mental maths and arithmetic skills in a small group TA to take the group four mornings a week from 8:00 till 8:45	£1460	<ul style="list-style-type: none"> • At least 90% of pupils reach age expected standard at the end of KS2 for reading, writing and maths combined • Through teaching in small classes children receive personalised teaching to address individual barriers to learning and gaps. • Increased focus and concentration of children working in small group 	Data shows the children have attained above ARE in maths

Year	Objective	Opportunity	Cost	Success criteria	Measurable outcomes
Year 6	To further deepen and accelerate National Curriculum maths standards, based clearly on National Curriculum year group expectations so that an increased percentage of pupils achieve a combined Age Related Expectation and Exceeding Age Related Expectation at KS2	<u>Achievement school</u> on Saturday will support our children to further consolidate their understanding of maths, grammar and reading in half terms 1.2, 2.1, 2.2 SLT and teachers	£2010	<ul style="list-style-type: none"> At least 90% of pupils reach age expected standard at the end of KS2 for reading, writing and maths combined Through teaching in small classes children receive personalised teaching to address individual barriers to learning and gaps. Increased focus and concentration of children working in small group 	Data shows the children have made accelerated progress to ARE by the end of the year in reading, writing and maths
Year 6	To further deepen and accelerate National Curriculum maths standards, based clearly on National Curriculum year group expectations so that an increased percentage of pupils achieve a combined Age Related Expectation and Exceeding Age Related Expectation at KS2	<u>Easter school</u> on Saturday will support our PP children to further consolidate their understanding of maths, grammar SLT and teachers	£1380	<ul style="list-style-type: none"> At least 90% of pupils reach age expected standard at the end of KS2 for reading, writing and maths combined Through teaching in small classes children receive personalised teaching to address individual barriers to learning and gaps. Increased focus and concentration of children working in small group 	Data shows the children have made accelerated progress to ARE by the end of the year in reading, writing and maths
Curriculum enrichment					
Year	Objective	Opportunity	Cost	Success criteria	Measurable outcomes
All	Pantomime theatre company performance	Children get the chance to see a visiting pantomime company. Teaching and learning opportunities will follow this event.	£1190	<ul style="list-style-type: none"> Enjoyment of live theatre experience Greater engagement in reading and writing due to theatre experience Improved outcomes in writing 	Data shows the children have made accelerated progress to ARE by the end of the year Enjoyment of experiential learning Aware of how live performance differs from film or video and the of greater concentration this requires of the audience High quality writing High quality work displayed in school (writing and art) inspired by the pantomime

Curriculum enrichment (continued)					
Year	Objective	Opportunity	Cost	Success criteria	Measurable outcomes
All	To support families by subsidising BC and ASC.	Children benefit from BC (breakfast) and After school club activities such as sport, arts and crafts.	Breakfast Club – £5.50 per pupil day Afterschool Club - £10.50 per pupil day	<ul style="list-style-type: none"> • Improved attendance and punctuality • Ensure children have a nutritional breakfast • Homework support available • Children benefit from a safe engaging environment 	<p>Children are in school , on time and ready to learn at the beginning of the day</p> <p>Children enjoy nutritional food.</p> <p>Children are in a safe environment, enjoying engaging activities</p>
All	To support teamwork and fair play through sports with Sports Coach	Children have the opportunity to work in small groups on sports related activities. A particular focus on working as a team, sharing and controlling emotions	£2650	<ul style="list-style-type: none"> • Developing turn taking skills • Understanding fair play and sharing opportunities 	<p>Children are able to play better in a team.</p> <p>Children can work collaboratively in sports as well as in class activities</p> <p>Increased engagement</p> <p>Fewer incidents</p> <p>Fewer referrals to SLT</p>
All	To support children in being good friends with learning mentor	Children to work in small groups to discuss friendships and learn how to listen to other points of views.	£2360	<ul style="list-style-type: none"> • Building resilience • Develop ability to form positive relationships 	<p>Children show greater resilience in situations they find challenging</p> <p>Children are able to work in small groups.</p> <p>Children feel more positive in their friendships</p> <p>Children are able to make new friends</p>
Years 3, 4 & 5	<p>To raise academic standards of children through small group interventions</p> <p>To strengthen relationships through engaging, collaborative and challenging activities</p>	<p>Children are invited to <u>SHINE</u> school on Saturday from 9:00-14:00 to further develop their standards in an informal setting with children from sister school.</p> <p>Children are provided with lunches and they are taken out on exciting tours and trips in London</p>		<ul style="list-style-type: none"> • Children receive focused teaching to address barriers to learning and address individual gaps. • Increased focus and concentration of children working in small group • Gaps in attainment and progress have been closed • Children on special outings to provide experiences within and outside their local community • Children have a greater understanding of the world around them 	<p>Data shows the children have attained at or above ARE by the end of the year</p> <p>Wide range of experiences which children can refer to in their life and schooling.</p> <p>Improved concentration</p> <p>Strong and long lasting relationships between children.</p>

Year	Objective	Opportunity	Cost	Success criteria	Measurable outcomes
All	To see a live science show linked to our curriculum	Children will be able to see science in action through experiments and storytelling performed by 'Science made simple'.	£700	<ul style="list-style-type: none"> • Increased engagement of children in science • Increased understanding of science topics covered in the shows • Understanding of how practical science contributes to our understanding and helps answer scientific questions 	<p>Science made practical so children can see how it works</p> <p>Greater engagement in science in class</p> <p>Better understanding of practical science in class</p> <p>Follow up investigations in class</p> <p>Photos and work displayed in class.</p>
Years 5 & 6	To perform a Shakespeare play to the school- Shaking up Shakespeare	Children take part in a workshop led by Anthony Glenn	£900	<ul style="list-style-type: none"> • Understanding of Tudor English • Increased vocabulary through listening and speaking opportunities • Understand the link between play scripts and performance 	<p>Children become familiar with Shakespeare's English</p> <p>Children are confident and articulate speakers</p> <p>Improved outcomes when writing play scripts in class due to link to performance</p>