ST MARY'S
Church of England Primary School

Supporting Children with Reading at Home

GENESIS EDUCATION TRUST

Inference

Ask the child to hunt for clues as they read.
Use clues and child's own knowledge to make inferences.
Infer character feelings and traits.
Read between the lines.

Predicting

Preview and Predict:
- What's this going to be about?
Connect
  - To self, text, world
What do I know about ...?
  - Use Story Structure
  - Setting: Where/When?
  - Characters: Who?
  - What's the problem?
  - What is the sequence of events?
Predict While Reading
- What will happen next?

Making Connections

Ask children to build on what they already know to create deeper meaning as they read.

Text to Self (similar events in your life)
Text to Text (books, movies, T.V. etc.)
Text to Life (real world events)

Ask Yourself!
What do I already know about this?
Has anything similar ever happened to me?
How would I feel if this happened to me?
Can I relate to the characters?
Does this story remind me of something?

Questioning

- Questioning helps the reader think more in depth about the text.
- They help to keep readers on their toes!
- Ask questions before, during and after reading.
- Ask literal and inferential questions

Visualise!

Read
- Read the paragraph
Image
  - Make an image or picture in your mind of the story
  - Use your senses
  - What do you see? hear? feel?
Describe
  - Describe what you see
Evaluate
  - What do you like? Dislike?
Repeat the steps if needed for the next paragraph

Summarising

Summarising is one of the most challenging skills to teach.

Essentially, you are asking children to condense the text by about 90%!

This is a skill that needs to be taught so don't expect your children to just come how to do this!

Practice with them and model how to extract the important parts of the text.

Why is Reading at home important?

Reading is the gateway to learning, opening doors to faraway adventures, new possibilities and promising futures. Without strong reading skills, children will face a host of difficult challenges throughout their lives. That's why we know that reading matters.

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How would I feel if this happened to me?
Does it remind me of another story?
Does this story remind me of something?

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"It's good to know how to read, but it's dangerous to know how to read and not have to interpret what you're reading."

Strategies to help you help your child thrive with their reading!
Visualise
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Predict
Question
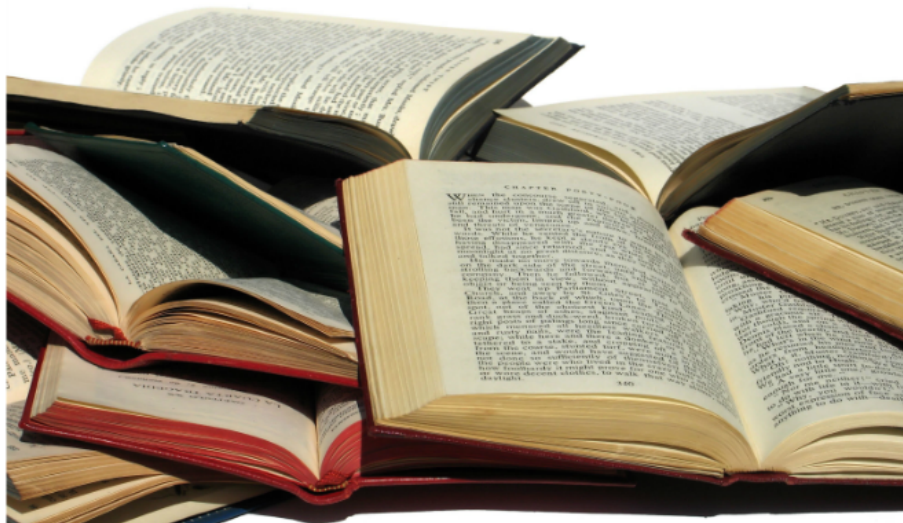Summarise

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READING MATTERS

S M A R T
START MAKING A READER TODAY

LANGUAGE
LITERATURE
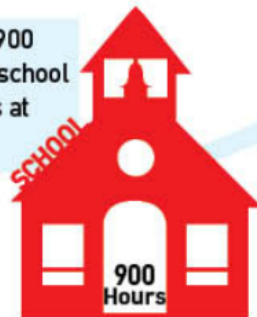GEOGRAPHY
SCIENCE
MATH
READING

Reading is the most important subject in school. A child needs reading in order to master most of the other subjects.

Research shows that just 20 minutes a day spent reading with a child helps him/her develop critical reading skills.

A child spends 900 hours a year in school and 7,800 hours at home.

WHY IS READING AT HOME SO IMPORTANT?

SCHOOL

900 Hours

HOME

7,800 Hours

Across the world, the children who read the most, read the best.
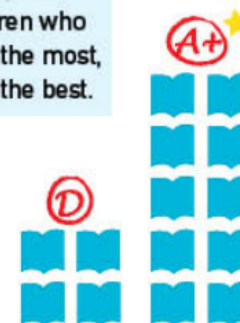
About half of illiterate adults live in poverty. They are less likely to find employment than their more literate counterparts.

A+

D

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With clippers in one hand and scissors in the other, Hassan was ready to begin his job

What can you infer was Hassan's job?

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SUMmarise It

Shorter than the text

Use your own words

Main ideas only

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> With clippers in one hand and scissors in the other, Hassan was ready to begin his job.
>
> **What can you infer was Hassan's job?**

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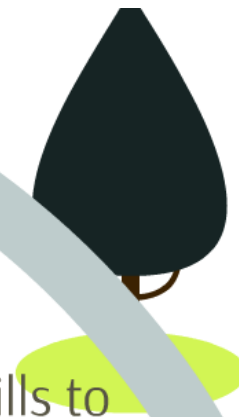• What's the problem?
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