

St Mary's CE PE & Sports Premium 2018-19

PE and School Sport Funding

The government is determined to secure a significant and lasting legacy from the very successful 2012 Olympic and Paralympic Games that were held in London. In order to achieve this and improve the provision of PE and sport in primary schools, additional funding of £150 million per annum has been made available for the academic years up until 2020.

PE and Sport Premium funding has been provided jointly by the Department for Education, the Department for Health and Culture and the Department for Media and Sport. It has been allocated to primary school Headteachers and is ring-fenced to be spent on the provision of PE and sport in schools.

The Government believes that Headteachers and school leaders should decide how to use the funding for PE and Sports in school. They are held accountable for the decisions they make through:

- The performance outcomes of all pupils compared with their peers
- The Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, in particular in those areas where specific funding has been provided
- The reports that schools are required to publish online for Parents

Purpose of Funding

At St Mary's Primary School we believe that sport plays a crucial role contributing to the health and mental well-being of our children. We also believe that sporting excellence and participation go hand in hand with academic standards.

We have used the Sport Funding to purchase membership of the local sports federation which alongside our own school actions has enabled us to strengthen and improve our provision in the following ways:

- To employ a PE coordinator who will teach PE and work alongside our teaching staff when teaching PE. This enables them to plan and deliver a scheme of sports and devise clubs that progressively develop our children
- To support and engage the least active children through new/additional sports and health clubs.
- To attend sport competitions and increase pupils' participation in school games.
- To buy quality assured professional development modules /materials for PE and sport.
- To provide places for pupils on after school and lunchtime sports clubs.
- To provide quality sportswear for all the pupils participating in competitive sports.

PE Curriculum

At St Mary's Primary School we ensure a wide range of activities are delivered in school which aims to engage and inspire all children. We are also committed to ensure that all children receive high quality well-planned PE lessons and opportunities.

Over the year each child will participate in various games in line with the scheme of work. Opportunities are also planned for swimming in Year 4.

The Wider Curriculum

PE and sport has a high profile in our school and permeates many aspects of school life.

We also offer extra opportunities for sporting activities after school through our extra-curricular program and at lunchtimes.

During our residential visits, children are given opportunity to participate in many different activities which may include orienteering, climbing and assault courses.

Other agencies are used to enhance the variety of activities available and we take full advantage when these opportunities become available. The school is keen to provide a wide range of extra-curricular clubs for children throughout the year which are organised by our teaching staff and/or sports coaches.

Children enjoy the opportunity to work with different teachers and have the chance to try many sports such as tennis, football, badminton, Hockey, cricket, rounders, cross country, benchball, tag rugby, gymnastics and athletics.

We also subscribe to the Waltham Forest Schools' Sports Network which allows us to compete in a variety of sporting events across the key stages.

Commitment

St Mary's' Primary School is committed to providing an increasing range of opportunities for children to participate in high quality sports games and PE activities on an ongoing basis.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Minimum of 2 hours of PE each week (indoor & outdoor) • Increased participation in competitive games and activities across both Key Stages, within the borough and with local schools • Staff development to introduce new sports within schools, e.g. NFL Football • Achievement of Bronze Games Mark • Range of clubs provided before school, lunchtime and after school • Sports Leader Ambassador conference and Sports Leaders in school 	<ul style="list-style-type: none"> • Achievement of Silver and Gold Games award • Increased numbers of swimmers that are confident and competent in the range of strokes • Ensuring the PE vision is embedded into daily practice and that children are aware of the importance of staying healthy. • Continue to develop improved pupils attitude to PE and to monitor the impact that this has on their outcomes for behaviour and academic levels. • Introduce further new sports and activities to gain increased pupil participation across genders.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	85%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	75%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year:2018/19		Total fund allocated: £24,874, though St Mary's total spend on PE & Sport is £25,440; the %s of the total allocation expressed below are a % of this higher figure.		Date Updated: Sep 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
For children to understand the benefits of being physically active and that where possible, barriers to participation are broken down to encourage all children to lead an active healthy lifestyle.	Clubs run continuously throughout the year, allocating a range of sports and activities for all age ranges within the school. London Healthy Schools Silver award action plan formulated and followed across the school. Range of resources purchased for the delivery of PE and for use for activity clubs at lunch times.	£4,000 external qualified coaches. PSHE and Healthy Schools leader release time £1,000 £1,000	Registers taken for each activity club that school has run throughout the year. We have seen an increase of pupils participating in an 'active' club – it is now 101. Healthy Schools project to begin in May 2018 Healthy Schools projects across the school have achieved Bronze and Silver Awards. Healthy School evidence towards Gold award to be gained by end of Summer 2019. The range of equipment has allowed each lesson to be taught effectively and all children have had access to the necessary equipment needed rather than having to wait for 'their turn'. This has allowed children to improve their skills and progress throughout the term – data supports this.	Encourage more staff to contribute towards extra-curricular clubs. Give guidance through letters and workshops about healthy eating and active lifestyles.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:£5,440	Evidence and impact:	Sustainability and suggested next steps:
<p>To use sport as vehicle for whole school improvement by engaging children across the curriculum. Alongside the school's values, sport can have a positive influence on behaviour and attainment.</p>	<p>Entry into a wide range of competitions across the key stages.</p>	<p>Through WFSSN Membership cost £1,500</p>	<p>Newsletters reporting achievements and photos of events held. Higher take-up of after school sports clubs.</p>	<p>Look to increase the number of supervised lunchtime activity clubs with the use of MDAs, support staff or volunteers.</p> <p>Review whether to introduce leaders in KS1.</p> <p>Allow sports leaders in KS2 to lead lunchtime activities and even support in KS1 PE lessons.</p>
	<p>Use of newsletter and assemblies to share sporting achievements in and out of school.</p>	<p>n/a</p>		
	<p>PE lead/Healthy Schools lead to organise a range of intra-school events.</p>	<p>n/a</p>		
	<p>Year's 4-6 children to attend a sports leader's conference and the use of sports leaders for each PE lesson. C</p>	<p>Teacher cost to attend £200</p>	<p>Staff have also reported improved behaviour in children after undertaking physical activity and a willingness to engage more when given an opportunity to lead.</p>	
	<p>Children targeted and encouraged to use sports and games to improve behaviour and attitude towards learning.</p>	<p>£3,500 specialist sports coach/behaviour mentor.</p>	<p>Behaviour and engagement of pupils identified improves, as does attendance levels of those supported.</p>	
<p>5 –a – day TV subscription to increase the profile of physical activity being 'fun' and 'enjoyable' for all pupils</p>		<p>5-a-day TV subscription £240</p>	<p>Children enjoy range of PE lessons and see it as an important subject at school</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £6,500	Evidence and impact:	Sustainability and suggested next steps:
All teaching must be appropriate to the ability and activity. AFL in lessons will allow children to know where they are in their learning of different skills. Use of summative assessment at the end of a unit will enable us to track progress and ensure each child develops across each key stage.	<p>TLR 3 for project leader of PE.</p> <p>PE leader to provide updates throughout the year in staff meetings.</p> <p>PE leader to monitor attainment levels in PE termly.</p> <p>PE leader to provide whole school training on planning and lesson structure.</p> <p>PE leader to provide example lessons plans for each year group.</p> <p>Subscription to Key PE Sports used to support staff with planning and knowledge of different skills.</p> <p>PE specialist to provide additional training for NQTs. PE specialist to work alongside teaching staff on daily basis modelling excellent PE practice with a view to teachers leading sessions unaccompanied in the future in sustainable model.</p>	<p>£500 TLR3 payment</p> <p>£1000 Cost of covering release time</p> <p>""</p> <p>""</p> <p>""</p> <p>""</p> <p>Specialist sports coach £3,000</p>	<p>Staff survey has revealed there has been an increase in staff confidence when teaching PE compared to the baseline survey.</p> <p>Data collected has allowed teachers to gain confidence when planning activities for their classes.</p> <p>NQTs have also revealed that they now feel they are capable to provide a good rated lesson in PE.</p> <p>Children appear to be enjoying their PE lessons more and show a greater level of engagement during their lessons.</p> <p>Teachers gaining confidence in teaching PE independently and increased quality of lessons delivered by staff other than the sports coach.</p>	<p>Continue to review CPD opportunities for staff.</p> <p>Maintain staff surveys to identify those who need support.</p> <p>Ensure planning and observations are consistently carried out to maintain a 'good' level of PE teaching.</p> <p>Ensure that teachers new to the school are given modelled lessons in the future with sports coach to grow their confidence and expertise.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £9,000	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide a broad curriculum offer and extra-curricular activities so children have the opportunity to find a sport they are both successful in and enjoy. This will result in children gaining a sense of belonging when playing as part of a team and produce healthy active children.</p> <p>Additionally, we aim to develop childrens' swimming skills to allow them to meet the minimum curriculum requirement of swimming 25m by the end of KS2.</p>	<p>Provide a wide range of extra-curricular clubs to allow children to have a variety of experiences.</p>	see above	Registers have shown a sharp increase with the addition of sports that have limited coverage in the curriculum e.g. karate	Use school council for guidance of which sports/activities the children would like to try.
	<p>Create links with larger organisations e.g. Leyton Orient, RFU and NFL UK.</p>	""	Many children, when asked, have said they joined the club as 'they wanted to try something new' or 'it sounds like a fun game'. This has allowed the children to experience a sport that they would have otherwise ignored.	Investigate free taster sessions provided by different sporting organisations.
	<p>Range of sports and games covered during PE lessons.</p>	""	Continued CPD in an alternative sports activities.	Promote outside clubs and agencies to promote different sports e.g. cricket, swimming, dance, wall climbing etc.
	<p>Additional swimming provision provided to allow Y4 classes to undertake extended intensive swimming lessons, and to enable Y6s not yet swimming 25m to do this by the end of the summer term..</p>	<p>£4000 Extra swimming sessions for children in Y4 to get them more engaged with swimming.</p>	<p>The number of children able to complete 25m unaided has increased as the school year has progressed which will aid our efforts to ensure all children can complete this minimum requirement by the end of KS2.</p>	Ensure funding for swimming remains protected.
<p>Y1-5 Taster day sessions at Gilwell Park to include: ice-skating, rock climbing, orienteering, rock-climbing, tomahawk throwing, and highropes.</p>	<p>£5,000 subsidising coach and venue costs for 5 x yeargroup trips</p>	<p>Children have greater range of experience and try new sports. Opportunity for chn to pursue activities if desired as venue is very local. More confidence in adventurous activities developed.</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £1,500	Evidence and impact:	Sustainability and suggested next steps:
To enable children to develop their physical and social skills when applying these in a competitive situation. They will learn how to win, lose and develop a sense of pride when representing their school or house.	<p>Membership of the Waltham Forest School Sports Network (WFSSN)</p> <p>Intra -school competition between houses in the summer term.</p> <p>Inter-school friendly competitions.</p> <p>Whole school sports day (representing their houses)</p> <p>More inter-Fed sports competitions taking place at the end of the school day.</p>	<p>(Already costed above)</p> <p>£1,500 cost of covering release of staff</p> <p>""</p> <p>""</p> <p>""</p>	<p>Increased attendance at School Games events compared to that of last year.</p> <p>More children participating and competing for the school in intra- and inter-school sport.</p> <p>""</p> <p>""</p> <p>""</p>	<p>Maintain relationship with WFSSN.</p> <p>Continue to build working relationships with other local primary schools.</p> <p>Use sports leaders to help run intra school events.</p> <p>Promote participation in School Games through local media and newsletters.</p> <p>Invest in a House Trophy for sports day/intra school events.</p>