

St Mary's CE PE & Sports Premium 2019-2020

PE and School Sport Funding

The government is determined to secure a significant and lasting legacy from the very successful 2012 Olympic and Paralympic Games that were held in London. In order to achieve this and improve the provision of PE and sport in primary schools, additional funding of £150 million per annum has been made available for the academic years up until 2020.

PE and Sport Premium funding has been provided jointly by the Department for Education, the Department for Health and Culture and the Department for Media and Sport. It has been allocated to primary school Headteachers and is ring-fenced to be spent on the provision of PE and sport in schools.

The Government believes that Headteachers and school leaders should decide how to use the funding for PE and Sports in school. They are held accountable for the decisions they make through:

- The performance outcomes of all pupils compared with their peers
- The Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, in particular in those areas where specific funding has been provided
- The reports that schools are required to publish online for Parents

Purpose of Funding

At St Mary's Primary School, we believe that sport plays an ever increasingly important role in our children's health, well being and a crucial role contributing to the health and mental well-being of our children. We also believe that sporting excellence and participation go hand in hand with academic standards.

We have used the Sport Funding to purchase membership of the local sports federation which alongside our own school actions has enabled us to strengthen and improve our provision in the following ways:

- To employ a PE coordinator who will teach PE and work alongside our teaching staff when teaching PE. This enables them to plan and deliver a scheme of sports and devise clubs that progressively develop our children
- To support and engage the least active children through new/additional sports and health clubs.
- To attend sport competitions and increase pupils' participation in school games.
- To buy quality assured professional development modules /materials for PE and sport.
- To provide places for pupils on after school and lunchtime sports clubs.
- To provide quality sportswear for all the pupils participating in competitive sports.

PE Curriculum

At St Mary's Primary School we ensure a wide range of activities are delivered in school which aims to engage and inspire all children. We are also committed to ensure that all children receive high quality well-planned PE lessons and opportunities.

Over the year each child will participate in various games in line with the scheme of work. Opportunities are also planned for swimming in Year 4.

The Wider Curriculum

PE and sport has a high profile in our school and permeates many aspects of school life.

We also offer extra opportunities for sporting activities after school through our extra-curricular program and at lunchtimes.

During our residential visits, children are given opportunity to participate in many different activities which may include orienteering, climbing and assault courses.

Other agencies are used to enhance the variety of activities available and we take full advantage when these opportunities become available. The school is keen to provide a wide range of extra-curricular clubs for children throughout the year which are organised by our teaching staff and/or sports coaches.

Children enjoy the opportunity to work with different teachers and have the chance to try many sports such as tennis, football, badminton, Hockey, cricket, rounders, cross country, benchball, tag rugby, gymnastics and athletics.

We also subscribe to the Waltham Forest Schools' Sports Network which allows us to compete in a variety of sporting events across the key stages.

Commitment

St Mary's Primary School is committed to providing an increasing range of opportunities for children to participate in high quality sports games and PE activities on an ongoing basis.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Achievement of Bronze Games Mark • Increased participation in competitive games and activities across both Key Stages, within the borough and with local schools • Range of clubs provided before school, lunchtime and after school • Sports Leader Ambassador conference and Sports Leaders in school • Minimum of 2 hours of PE each week (indoor & outdoor) 	<ul style="list-style-type: none"> • Roll out a revised PE curriculum ensuring good coverage of all elements of PE supported by new resource. • Ensuring the PE vision is embedded into daily practice and that children are aware of the importance of staying healthy. • Inspire and enthuse children’s attitudes to PE and to monitor the impact that this has on their outcomes for behaviour and academic levels. • Introduce further new sports and activities to gain increased pupil participation across both genders. • Increase numbers of swimmers that are confident and competent in the range of strokes. • Expose children to a variety of sporting activities, developing passions for new and current sports that the children play. • Achievement of Silver and Gold Games award.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	85% (72% 2017 National mean)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	70% (56% 2017 national mean)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	50% (34% 2017 National Mean)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/2020		Total fund allocated: £24,874 though St Mary's total spend on PE & Sport is £25,300; the %s of the total allocation expressed below are a % of this higher figure.	Date Updated: Sep 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £7,000	Evidence and impact:	Sustainability and suggested next steps:
All the pupils know that being physically active is essential to good wider health and are knowledgeable about how to safeguard their physical health.	<p>Before school Big Runs around the playground are planned ahead of the school bell – this is to engage chn and parents in a fun, communal activity that throws a light on mass participation sporting activities.</p> <p>Clubs run continuously throughout the year, including the following: - <i>cricket / netball / athletics / football / dance / archery basketball / karate</i></p> <p>London Healthy Schools Silver award action plan formulated</p>	<p>n/a</p> <p>£6,500 external qualified coaches.</p> <p>Healthy Schools leader release</p>	<p>The volume of attendance and frequency of the events will help to evidence their impact.</p> <p>Registers will be taken for each activity club that school has run throughout the year. We will see if there is an increase in pupils participating in an 'active' club – it is now 101.</p> <p>The Healthy Schools work for Bronze award has been done and the</p>	All of the elements here are sustainable to continue for the 20-21 year, though it would be good to be able to train some of our own staff to lead some of the clubs that we are using external staff for.

	and followed across the school.	time £500	application for silver is in the process of being made – this will involve projects to improve aspects of health provision at St Mary’s. Following this, Healthy Schools evidence towards Gold will be accumulated in the second part of the year.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £5,500	Evidence and impact:	Sustainability and suggested next steps:
To ensure that sport plays its part in the implementation of the updated curriculum. Ensure that it can aid the engagement of children as well as support the school values.	Entry into a wide range of competitions across the key stages, including cross-federation competitions. Organised by staff that run clubs/PE coordinator.	Through WFSSN Membership cost £1,500	Parent and pupil perceptions of the extent of competitive sport are positive as indicated in pupil surveys and other feedback from parents and school council.	We would be able to sustain these initiatives, financially and personnel-wise, into a new school year should they all be successful this year. A possible next step would be to engage local sports clubs more, so as to signpost high achievers to relevant clubs.
	Make more use of the newsletter, websites and assemblies to share sporting achievements in and out of school.	n/a	Newsletters reporting achievements and photos of events held. Higher take-up of after school sports clubs recorded using registers as evidence.	
	Use Sports Leaders at lunchtimes to facilitate play with the younger children.	n/a	Younger children report enjoying the lunchtime activities and lunch staff report high engagement.	
Identify where behaviour and mental health can be helped with sports activity.	Children targeted and encouraged to use sports and games to improve behaviour and attitude towards learning.	£4,000 specialist sports coach/behaviour mentor works 2 lunchtimes per week.	Children in Everal’s group are active and able to learn sportsmanship and behave in accordance with school values as they engage in range of focussed lunchtime activities.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £500	Evidence and impact:	Sustainability and suggested next steps:
To improve teacher confidence when teaching PE.	<p>Revised PE scheme of work makes the teaching of PE clear and provides effective examples of what the lessons would look like in practice.</p> <p>Well-structured lessons taught following modelling of PE lessons by experienced staff. PE lead to lead an inset on teaching PE effectively (during assemblies or on Monday after school)</p>	<p>Cover time to implement the new PE scheme: £500</p> <p>n/a</p>	<p>PE lessons observed are all at least good, with some outstanding. PE attainment in lessons improves, with almost all children at ARE.</p> <p>Lesson observations show new skills and knowledge being taught well by teachers.</p>	The approach is sustainable though we have to bear in mind that new staff join us each year and they will need the same high quality input as our current staff to teach PE well.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £11,500	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide a broad curriculum offer and extra-curricular activities so children have the opportunity to find a sport they are both successful in and enjoy.</p> <p>Opportunity to try new sports as well as work on prior sports that they have shown an interest. This will result in children gaining a sense of belonging when playing as part of a team and produce healthy active children.</p>	<p>Provide a wide range of extra-curricular clubs to allow children to have a variety of experiences. (see above)</p> <p>Links made with Leyton Orient to lead various sports activities at their base and in school.</p>	<p>see above</p> <p>""</p>	<p>Registers have shown a sharp increase with the addition of sports that have limited coverage in the curriculum e.g. karate.</p> <p>Links with a local professional football club are forged for the benefit of all parties.</p>	<p>This is the more expensive of the 5 areas for sports premium and sustainability could be aided by requesting higher parental contributions in the medium term, though at present we are able to use sports premium to make the trips affordable for all.</p> <p>A potential next step might be</p>

<p>Additionally, we aim to develop childrens' swimming skills to allow them to meet the minimum curriculum requirement of swimming 25m by the end of KS2.</p>	<p>Range of sports and games covered during PE lessons, including more dance and gymnastics lessons.</p> <p>Additional swimming provision provided to allow Y4 classes to swim in intensive 2-week burst.</p> <p>Y1 Taster day session at Gilwell Park to include: ice-skating, rock climbing, orienteering, rock-climbing, tomahawk throwing, and high ropes.</p> <p>Each yeargroup does a sports premium visit each term, including the following:</p> <ul style="list-style-type: none"> - Rock Climbing (Ilford) - Rugby match visit - Ice Skating - Velodrome - Dry slope skiing - Horse riding - Orienteering - Visit to Wasps Rugby Club - Jump House 	<p>""</p> <p>£2000 Extra swimming sessions for children in Y4 to get them more engaged with swimming.</p> <p>£1,500 subsidising coach and venue costs for yeargroup trip</p> <p>£8,000 subsidising sports premium trips/activities</p>	<p>Many children, when asked, have said they joined the club as 'they wanted to try something new' or 'it sounds like a fun game'. This has allowed the children to experience a sport that they would have otherwise ignored.</p> <p>Unaided 25m swimming rises to 90% of Y6. Almost all children can complete this minimum requirement by the end of KS2.</p> <p>Children have greater range of experience and try new sports. Opportunity for chn to pursue activities if desired as venue is very local. More confidence in adventurous activities developed.</p> <p>Children have the chance to experience a wide range of sports and are inspired to pursue them outside of school.</p>	<p>to identify Y6 pupils that have not yet swum 25m for additional lessons in the Y6 summer term so that they leave meeting the national requirement.</p> <p>Another next step might be to ensure that the swimming lessons received at St Mary's also cover the 'self-rescue in different water-based situations' national requirement for primary children.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £800	Evidence and impact:	Sustainability and suggested next steps:
Competitive situations enable children to develop their physical and social skills. They will learn how to win, lose and develop a sense of pride when representing their school or house.	Membership of the Waltham Forest School Sports Network (WFSSN)	(Already costed above)	Increased attendance at School Games events compared to that of last year.	This is sustainable financially though it is sometimes reliant on other schools being able to engage in competitive sports activity, so our efforts to engage with other local schools must continue, so that travel time and costs remain low for inter-school competitive sport.
	Intra -school competition between houses in the summer term.	£500 cost of covering release of staff	More children participating and competing for the school in intra- and inter-school sport.	
	Inter-school friendly competitions.	""	""	
	Whole school sports day (representing their houses)	""	""	
	More inter-Fed sports competitions taking place at the end of the school day.	Travel costs £300	""	