

## Pupil Premium 2016-17

The pupil premium is additional funding (£1320 per child) given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. There is also funding (£1900 per child) given for children who are looked after, have been adopted from care or who have left care.

For the financial year 2016/17 the Federation has been allocated £132,420. You can see below the range of activities we have used and continue to use this funding for. These activities help to ensure that our children in receipt of Pupil Premium achieve their full potential.

### Attainment Analysis – St. Mary’s – July 2016

Group	Expected	Reading	Writing	Maths
<b>Year 1 - All</b>	<b>19</b>	<b>19.2</b>	<b>19.0</b>	<b>19.2</b>
Pupil Premium	19	19	18.0	19
<b>Year 2 - All</b>	<b>22</b>	<b>24.5</b>	<b>23.5</b>	<b>24.5</b>
Pupil Premium	22	23.5	23	24
<b>Year 3 - All</b>	<b>25</b>	<b>28.7</b>	<b>27.4</b>	<b>26.7</b>
Pupil Premium	25	26.3	26.5	26.1
<b>Year 4 - All</b>	<b>28</b>	<b>32</b>	<b>31</b>	<b>30.9</b>
Pupil Premium	28	31.6	30.7	30.2
<b>Year 5 - All</b>	<b>31</b>	<b>36.5</b>	<b>34.2</b>	<b>34.7</b>
Pupil Premium	31	35.4	34.4	34.1
<b>Year 6 - All</b>	<b>34</b>	<b>35.2</b>	<b>37</b>	<b>37.5</b>
Pupil Premium	34	36.2	37.3	38.1

- *your school’s pupil premium grant allocation amount*
- *a summary of the main barriers to educational achievement faced by eligible pupils at the school*
- *how you’ll spend the pupil premium to address those barriers and the reasons for that approach*
- *how you’ll measure the impact of the pupil premium*
- *the date of the next review of the school’s pupil premium strategy*

Year group	Objective	Opportunity	Cost	Success criteria	Measurable outcomes
Year 1	Sade to work with individual PP children on reading, writing and maths	1/5 of Sade time table will be used to support individual PP children to further consolidate their learning in reading, writing and maths		<ul style="list-style-type: none"> <li>Select individual children</li> <li>Use tracker to look for gaps</li> <li>Target gaps with highly individualised interventions</li> </ul>	Data shows all PP children have made expected progress or have exceeded progress at age related.
Year 1	Jennifer Marfo to support Year 1 PP children in RML every morning	Jennifer teaches a small group of mostly PP students RML strategies which enables the children to further improve their reading and writing skills		<ul style="list-style-type: none"> <li>Select individual children</li> <li>Use tracker to look for gaps</li> <li>Target gaps with highly personalised interventions</li> </ul>	Data shows all PP children have made expected progress or have exceeded progress at age related.
		<b>Sub-Total:</b>			
Year group	Objective	Opportunity	Cost	Success criteria	Measurable outcomes
Year 2	To raise the attainment of PP children on reading, writing and maths	Stream teacher to offer individualised provision.  <u>Jenni Matthews</u>		<ul style="list-style-type: none"> <li>Select PP</li> <li>Stream year group so we have smaller classes</li> <li>Provide personalised</li> </ul>	Data shows all PP children have made expected progress or have exceeded progress at age related.

		Stream teacher 6 PP children in Year group (2 need to be confirmed)		learning opportunities for PP <ul style="list-style-type: none"> <li>Outstanding data</li> </ul>	
Year 2	To support families by subsidising BC and ASC.	N/A	N/A	N/A	N/A
Year 2	Clubs				
		<b>Sub-Total:</b>			
Year group	Objective	Opportunity	Cost	Success criteria	Measurable outcomes
Year 3	To raise the attainment of PP children on reading, writing and maths	Stream teacher to offer individualised provision.  <u>Jon Baines</u> Stream teacher 18 (2 need to be confirmed) PP children in Year group		<ul style="list-style-type: none"> <li>Select PP</li> <li>Stream year group so we have smaller classes</li> <li>Provide personalised learning opportunities for PP</li> <li>Outstanding data</li> </ul>	Data shows all PP children have made expected progress or have exceeded progress at age related.
Year 3	To support families by subsidising BC	Children benefit from BC (breakfast)			

	and ASC. 1 child	and After school club activities such as sport, arts and crafts.			
		<b>Sub-Total:</b>			
<b>Year group</b>	<b>Objective</b>	<b>Opportunity</b>	<b>Cost</b>	<b>Success criteria</b>	<b>Measurable outcomes</b>
Year 4	To raise the attainment of PP children on reading, writing and maths	Stream teacher to offer individualised provision.  <u>Emma Cherry</u> Stream teacher 18 (3 need to be confirmed) PP children in Year group		<ul style="list-style-type: none"> <li>• Select PP</li> <li>• Stream year group so we have smaller classes</li> <li>• Provide personalised learning opportunities for PP</li> <li>• Outstanding data</li> </ul>	Data shows all PP children have made expected progress or have exceeded progress at age related.
<b>Year group</b>	<b>Objective</b>	<b>Opportunity</b>	<b>Cost</b>	<b>Success criteria</b>	<b>Measurable outcomes</b>
Year 5	To raise the attainment of PP children on reading, writing and maths	Stream teacher to offer individualised provision.  <u>Shima Uddin</u> Stream teacher 19 PP children in Year group		<ul style="list-style-type: none"> <li>• Select PP</li> <li>• Stream year group so we have smaller classes</li> <li>• Provide personalised learning opportunities for PP</li> <li>• Outstanding data</li> </ul>	Data shows all PP children have made expected progress or have exceeded progress at age related.

Year group	Objective	Opportunity	Cost	Success criteria	Measurable outcomes
Year 6	To raise the attainment of PP children on reading, writing and maths	Stream teacher to offer individualised provision.  <u>Amir Lemouchi</u> Stream teacher 11 children in Year group		<ul style="list-style-type: none"> <li>• Select PP</li> <li>• Stream year group so we have smaller classes</li> <li>• Provide personalised learning opportunities for PP</li> <li>• Outstanding data</li> </ul>	Data shows all PP children have made expected progress or have exceeded progress at age related.
Year 6	To raise the attainment of PP children on reading, writing and maths	<u>Booster classes</u> to take place after school:  Rachel Malone Faye Rider Amir Lemouchi Elisma Morris  Each teacher teaches one		<ul style="list-style-type: none"> <li>• Select PP</li> <li>• Plan curriculum activity</li> <li>• Highly personalised teaching and learning aimed at specific group</li> </ul>	Data shows all PP children have made expected progress or have exceeded progress at age related.

		hour each after school			
Year 6	To raise the attainment of PP children in maths	<p>PP children have the opportunity to consolidate their mental maths skills in a small group of five children</p> <p>Kim Dorman to take the group four mornings a week from 8.00 till 8.45</p>		<ul style="list-style-type: none"> <li>• Select PP</li> <li>• Plan curriculum activity on a daily basis</li> <li>• Highly personalised teaching and learning aimed at specific group</li> </ul>	Data shows all PP children have made expected progress or have exceeded progress at age related.
Year 6	To raise the attainment of PP children in maths, grammar and reading	<p><u>Achievement school</u> on Saturday will support our PP children to further consolidate their understanding of maths, grammar and reading in term 1.2, 2.1, 2.2</p> <p><u>Teachers:</u></p>		<ul style="list-style-type: none"> <li>• Select PP</li> <li>• Plan curriculum activity on a daily basis</li> <li>• Highly personalised teaching and learning aimed at specific groups</li> </ul>	Data shows all PP children have made expected progress or have exceeded progress at age related.

		Rachel Malone Aisling Neville Faye Rider Amir Lemouchi Kim Dorman			
Year 6	To raise the attainment of PP children in maths, grammar and reading	<u>Easter school</u> on Saturday will support our PP children to further consolidate their understanding of maths, grammar  <u>Teachers:</u> Amir Lemouchi Leann Valiquette		<ul style="list-style-type: none"> <li>• Select PP</li> <li>• Plan curriculum activity on a daily basis</li> <li>• Highly personalised teaching and learning aimed at specific groups</li> </ul>	Data shows all PP children have made expected progress or have exceeded progress at age related.
Curriculum enrichment					
Year group	Objective	Opportunity	Cost	Success criteria	Measurable outcomes
All	Pantomime theatre company performance	Children get the chance to see a visiting pantomime company. Teaching and learning opportunities will follow this event.		<ul style="list-style-type: none"> <li>• Organise visit for children</li> <li>• Children engage with story-telling event</li> <li>• Follow up work in Literacy and art happens in class</li> </ul>	<ul style="list-style-type: none"> <li>• Work displayed in school (writing and art)</li> </ul>

				<ul style="list-style-type: none"> <li>• Outstanding work is displayed</li> </ul>	
All	To support teamwork and fair play through sports with Evrol	PP children have the opportunity to work in small groups on sports related activities. A particular focus on working as a team, sharing and controlling emotions		<ul style="list-style-type: none"> <li>• Select PP children</li> <li>• Introduce expectations</li> <li>• Engage in sports activities</li> </ul>	<ul style="list-style-type: none"> <li>• Children are able to play better in a team.</li> <li>• Children can work collaboratively in sports as well as in class activities</li> </ul>
All	To support children in being good friends (Tracey D' Vaz learning mentor)	PP children work in small groups to discuss friendships and learn how to listen to other points of views.		<ul style="list-style-type: none"> <li>• Select specific PP children</li> <li>• Decide focus area</li> <li>• Group meets weekly</li> </ul>	<ul style="list-style-type: none"> <li>• Children are able to work in small groups.</li> <li>• Children feel more positive in their friendships</li> <li>• Children are able to make new friends</li> </ul>
KSI	To have a story teller performing the Twits and lead workshops in KSI	To invite a story teller for year one and two to tell the story of the Twits and follow this up		<ul style="list-style-type: none"> <li>• Arrange story teller</li> <li>• Children watch performance</li> <li>• PP children from Y1 and 2 invited to join in the</li> </ul>	<ul style="list-style-type: none"> <li>• Increased motivation to read and write</li> <li>• Children feel confident to perform in front of peers</li> </ul>



		with a workshop for PP children		workshop.	<ul style="list-style-type: none"> <li>• Best work is displayed in school</li> </ul>
Year 3, 4 and 5 PP children	<p>To raise academic standards of PP children through small group interventions</p> <p>To strengthen relationships through engaging, collaborative and challenging activities</p>	<p>PP children are invited to Shine on Saturday from 9.00-14.00 to further develop their standards in an informal setting with children from two other schools.</p> <p>Children are provided with lunches and they are taken out on exciting tours and trips in London</p>		<ul style="list-style-type: none"> <li>• Select PP children who will benefit most from small group interventions.</li> <li>• Invite children</li> <li>• Organise trips and outings</li> <li>• Stream children</li> <li>• Teach small groups to raise attainment</li> <li>• Take children on special outings to provide experiences</li> </ul>	<ul style="list-style-type: none"> <li>• Improved standards</li> <li>• Wide range of experiences which children can refer to in their life and schooling.</li> <li>• Strong and long lasting relationships between children.</li> </ul>
<b>Year group</b>	<b>Objective</b>	<b>Opportunity</b>	<b>Cost</b>	<b>Success criteria</b>	<b>Measurable outcomes</b>
All	To enjoy a trip to the theatre to see STOMP	Children get the chance to visit a first class London Theatre Group performance. The performance	One ticket £20 Lunch £15	<ul style="list-style-type: none"> <li>• Book theatre</li> <li>• Book restaurant</li> <li>• Invite children</li> <li>• Arrange transport and adult support</li> </ul>	<ul style="list-style-type: none"> <li>• All PP children have been to a London theatre.</li> <li>• Children will be able to share this experience with peers in school</li> </ul>

		will be followed by lunch in a restaurant after which the children will go back home.			<ul style="list-style-type: none"> <li>Follow up work displayed in school.</li> </ul>
All	To go on a duck tour around the main sites in London	Children get the chance to see the main London sites on the road as well as on the water.	One ticket £18 Lunch £15	<ul style="list-style-type: none"> <li>Book Duck tours</li> <li>Book restaurant</li> <li>Invite children</li> <li>Arrange transport and adult support</li> </ul>	<ul style="list-style-type: none"> <li>Children will be familiar with key London sites And know about their history</li> <li>Children will be able to share this experience with peers in school.</li> <li>Follow up work displayed in school.</li> </ul>
All	To see a live science show linked to our curriculum	Children will be able to see science in action through experiments and storytelling performed by 'Science made simple'.	£600-700	<ul style="list-style-type: none"> <li>Look at the curriculum map</li> <li>Decide topic and year groups</li> <li>Invite company</li> <li>Book date</li> <li>Link show to learning in class</li> </ul>	<ul style="list-style-type: none"> <li>Science made practical so children can see how it works</li> <li>Follow up investigations in class</li> <li>Photos and work displayed in class.</li> </ul>
All	To see a live Christmas	Children get the chance to		<ul style="list-style-type: none"> <li>Check diary</li> <li>Invite Anthony</li> </ul>	<ul style="list-style-type: none"> <li>Children are familiar with the</li> </ul>

	show in school of the Nutcracker by Anthony Glenn- Shaking up Shakespeare	see learn about the Nutcracker through a one man show by Anthony Glenn		<ul style="list-style-type: none"> <li>• Book date</li> </ul>	<p>nutcracker Christmas story</p> <ul style="list-style-type: none"> <li>• Opportunity to take part an perform in the show</li> <li>• Follow up work in class</li> <li>• Link to music (Tchaikovsky)</li> <li>• Best work displayed around school</li> </ul>
Year 5 and 6 children PP children	To perform a Shakespeare play to the school- Shaking up Shakespeare	Children take part in a three day workshop led by Anthony Glenn which cumulates in a performance for the rest of the school and parents		<ul style="list-style-type: none"> <li>• Check diary</li> <li>• Book Anthony Glenn</li> <li>• Decide rehearsal space</li> <li>• Three day workshop</li> <li>• Performance</li> </ul>	<ul style="list-style-type: none"> <li>• Children become familiar with Shakespeare</li> <li>• Children are confident and articulate speakers</li> <li>• Children have chance to perform to a wider audience.</li> </ul>