



# The Federated Schools of St Mary's and St Saviour's

Adopted: Spring 2021 Reviewed: Every 2 years  
Next Review Spring 2023



## Geography Policy

### School Ethos

- All pupils have equal access to a broad and balanced geographical education, regardless of ability, gender or race.
- All children study a variety of topics in each school year covering landscapes, rivers, weather, settlements, conservation, travel, industry and individual country/region case studies.
- Class assemblies are opportunities to focus on and celebrate geography.
- Children are educated and empowered to become good global citizens.

### Aims

- To develop a strong curiosity about the world and the people that live in it.
- To respect the environment and develop the desire to be a good global citizen.
- To understand our place in the local, national, international and global community.
- To observe and compare human and physical geography.
- To develop geographical skills and carry out fieldwork studies.

### Provision

- All year groups have topic boxes that include books linked to their topics.
- Digimap tool is available for children to develop geographical skills including planning routes, viewing areas, comparing areas over time, planning field work.
- Atlases available in Library.
- Compasses available for orienteering work.
- Virtual Reality headsets are integrated into lessons when appropriate. These provide children with an opportunity to explore areas of the world they would otherwise be unable to experience.

### Teaching and Learning

- The National Curriculum objectives for geography are followed. Except in Early Years where Early Learning Goals are followed.
- Each class has six lessons of 60mins per topic run on a three-week cycle with Art/D&T and history taught by the class teacher.
- Class Teachers use LIs written by the geography coordinator that can be adapted where necessary.
- Lessons are varied to include written tasks, drama, investigating sources, video clips and many other activities to engage all children.
- The different skills of geography offer all children the chance to succeed, which increases their self-esteem and confidence.
- Tier 2 and 3 words are integrated into lessons to improve children's vocabulary both within lessons and in the wider academic context.

### Extra-curricular activities

- Pupils' learning in school is complemented by termly trips/visits that link to topics being studied.
- Homework projects encourage creative opportunities for children to immerse themselves in a topic.
- Yearly visits to Gilwell park where orienteering takes place.
- School Council members discuss the school grounds and how they can be improved.
- Eco Council members discuss ways in which the school can help the environment.
- British Council project to build links with a school in Kenya. Project will centre on two of the UN's Sustainable Development Goals: Zero Waste and Zero Hunger.

### Assessment

- Teachers use AfL during every lesson to inform their teaching.
- At the end of each topic, integrated assessment tasks are completed by children.
- Data sent to subject leader to analyse and evaluate.