

# Modern Foreign Languages Policy

St Mary's and St Saviour's

Ratified: Spring 2021 Next review: Spring 2022

## Purpose of Study

The learning of a foreign language provides a valuable educational, social and cultural experience for the pupils. Pupils develop communication and literacy skills that lay the foundation for future language learning. They develop linguistic competence, extend their knowledge of how language works and explore differences and similarities between the target language and English. Learning another language raises awareness of the multilingual and multicultural world and introduces an international dimension to pupils' learning, giving them an insight into their own culture and those of others. As pupils begin to understand and appreciate different cultures, people and communities, they too begin to think of themselves as citizens of the world as well as of the United Kingdom. The learning of a foreign language provides a medium for cross-curricular links and for reinforcement of knowledge, skills and understanding developed in other subjects.

## Curriculum

In line with Framework guidelines, all KS2 pupils learn French for approximately 30 minutes per week. This time allocation is made up of a combination of dedicated language lessons, teaching language through other subject areas and using language for real purposes in daily classroom routines where appropriate.

## Provision

French is taught across KS2 following Language Angels scheme of work. Language Angels scheme ensures curriculum coverage and progression of skills. The scheme sets end of year and end of unit outcomes that are in line with the National Curriculum. Pupils are provided with interactive and visual resources to aid learning. French books and dictionaries are available in classrooms to embed independent learning.

## Teaching and learning

Lessons include tasks of increasing difficulty and use active learning to engage motivation, including Interactive games and songs to maximise enjoyment. Language learning is embedded in class routines and school life and integrated across the curriculum to connect with learning in other subject areas. Teachers use simple gestures and speak in French for classroom commands during French lessons (and where appropriate).

## Assessment and recording

Each class has a French floor book which contains weekly learning including new phrases, individual and collaborative work and photographs. Y3-6 complete assessments at the end of each unit to identify progress of learning. Skills tests recorded on the Language Angels website where contextual data can be viewed. Teacher assessments are reported to parents at the end of each year in final report.

## Environment

All classrooms have designated French display with appropriate end of year level descriptors displayed. Current unit vocabulary is visible. Interactive questions and examples of children's work are also displayed.

## Resources

Resources are stored centrally; the school library contains many books that match language topics and can be used and displayed in the classroom. French dictionaries are available in classrooms to support learning.