

# ST. MARY'S COFE PRIMARY SCHOOL NEWSLETTER



## Head Teacher's Message

Dear Parents and Carers,

I would like to begin by thanking you for your support at the start of another unique half term. As always, I am immensely proud of all of the children for their adaptability and how hard they have worked this week whether online or in school.

World Book Day takes place on Thursday March 4th and I am looking forward to celebrating it with the children. Whether you're at home or in school, dress up in your best costume from a book character! Please look out for a separate World Book Day letter for more details, including an exciting writing competition!

As you may have seen, cameras have been installed in preparation for the launch of the School Street Trial. Due to school closures, the trial will now begin on the 19th April 2021. The School Streets initiative will create safer streets for everyone: traffic congestion will be reduced and local air quality will improve. In the coming weeks, I will be able to share with you details of engagement sessions for parents and residents; availability of cycle training sessions and free cycle loans, and DR Bike maintenance sessions. In the meantime, additional information about School Streets is available here: [walthamforest.gov.uk/schoolstreets](http://walthamforest.gov.uk/schoolstreets)

I would like to end with a quote which links to our value of gratitude and being thankful to God for his everlasting love for us.

"Oh give thanks to the Lord, for he is good, for his steadfast love endures forever!"

Psalm 107:1

Yours faithfully,  
Mrs Matthews

# Y5 Class Corner

Our new Topic in Year 5 is 'America'. This week we used the Virtual Reality sets to experience the Grand Canyon. We were able to observe physical and human features from the air including the Colorado River, which eroded the rock, giving the canyon its distinctive layers of sandstone, limestone and shale.



This activity helped us to consider why people visit the Grand Canyon and what it might feel like to be there. As this was an aerial view, we were able to see the landscapes from a great vantage point.



We've also started our new text - Guardian's of the Wild Unicorns. We're already loving this book, which is set in the Scottish Highlands where the last herd of wild unicorns has been captured, and can't wait to see what the rest of the story entails!



## VALUE OF THE WEEK GRATITUDE

This week, we have been thinking about the value of **gratitude**. In our assemblies this week, we listened to a story about King David from the Old Testament. King David was grateful for all the guidance and love that God had shown him and he wanted to say thank you for this by doing something in return.

What did David decide to do to show God how grateful he was?  
Can you think of a time when someone has been so kind to you that you wanted to give them something back, just to show how grateful you were?

# KEY UPDATES AND REMINDERS

There are several exciting competitions I'd like to bring to your attention.



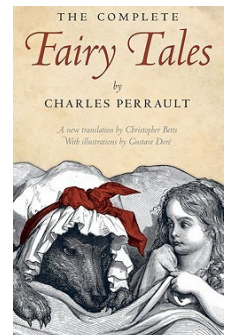
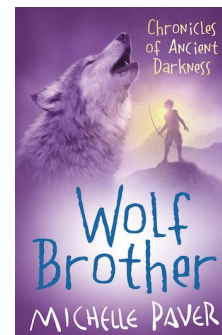
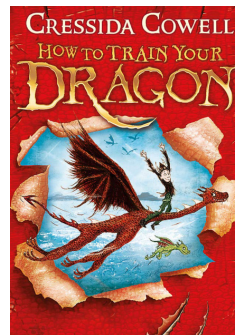
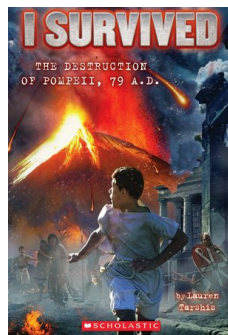
Firstly, there's the opportunity to get involved in the BAFTA Kids young presenter competition (ages 7+). Submissions are due by 26th April. Use the link for more details: <http://baftakids.org/competitions/young-presenter-competition-2021>



There's also the opportunity to have an original, modern day fairy-tale turned into a play and performed by professional actors. This is for Y3-6 and final submissions by March 7th. Further details can be found at <https://www.heartbreakproductions.co.uk/find-your-voice/>

Details for the Young Artists' Summer Show can be found on the poster attached to the newsletter. Submissions for this are due by 26th April.

Some of our Key Stage 2 core texts from last term (and even last year!) need to be returned before the new ones can be collected. Please have a search everywhere for any of the books and return to the office if you do find a copy. Thank you!



The School Council, Learning Council and Prefects have now all met with Ms Stapleton and discussed the school vision and have begun to map out how that will look in practice. We are excited to continue to promote a growth mindset throughout St Mary's and support children in reaching their potential.



# Young Artists' Summer Show

Made possible by Robin Hambro

## Call for entries

An exciting opportunity  
for students aged 5–19  
to exhibit their artwork  
online and at the Royal  
Academy of Arts

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**Open for submissions**  
11 January – 26 April 2021

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**Find out more and enter**  
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#rayoungartists

**RA** Royal Academy of Arts

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# SHOUTOUTS

## St Mary's shoutouts

### Reception

This week we've been learning about Stick Man in our Topic lessons. The children were invited to make their own Stick characters and in their topic lesson we made rafts for Stick Man to help him safely cross the river and get back to the family tree!

Shout out to **Sienna Pedro** (Rec Zebras), **Freya May**, who also made her own Stick Lady called Daisy, and **Tristan Moniuszko** who made his own Stick Man



### Year 1

Well done to **all of Year 1** for their hard work investigating healthy eating in Science. A special shout out to Marmaduke for excellent efforts and great input in each lesson and being a good friend.

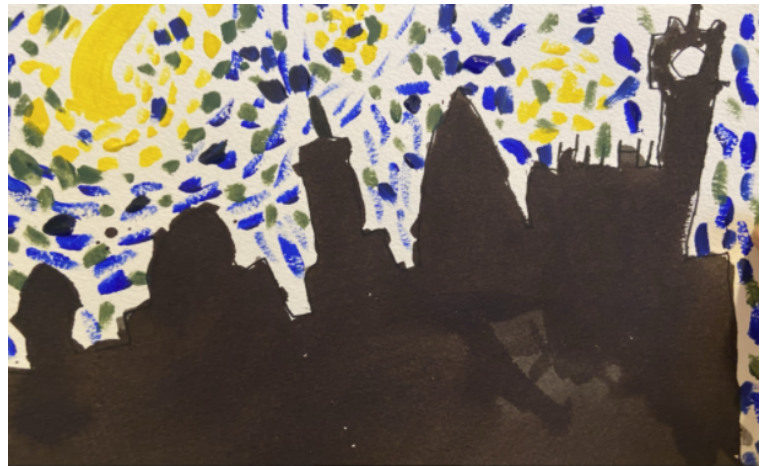


## Year 2

This week we wrote in science about what materials we would use to build our ideal playground and why - **Freddie** (Y2 yellow) had some really fab ideas:

"We think you should have a slide. You should make this out of brightly coloured plastic because it is waterproof and smooth and durable so it won't cause splinters and it will last for a long time. We think there should also be a wobbly bridge made out of rope and wood. The rope is durable and safe, it is also flexible so it will create the wobble for the bridge. Wood will be attached to the rope because it's sturdy and strong. The main structure will be made out of metal because metal is very sturdy and strong and it will make the bridge very safe."

The Van Gogh style art projects from the week before half term were fantastic. Just look at the examples by **Florence** and **Sophie**.



## Year 3

**Evie-Jean** has written some great description of the Roman Baths and Gladiator fights using her five senses to create the setting. Well done Evie-Jean!

## Year 4

Miss Fedele would like to give a shout out to her whole online class for being so enthusiastic and contributing positively to all lessons. They have been a pleasure to work with virtually.

Miss Jackson gave a special shout out to **Avis** as her online work was amazing. She would also like to congratulate **Miya** for taking pride in her work and **Sophie** for great contribution in class.

She was also impressed with **Jessica's** amazing model rainforest.







### Year 4

Mr Damulira was excited to share **Ellie** and **Filip**'s amazing creations from some of the art projects from before half term.



### Year 5

Shout out to **Alana** for always engaging with Collective Worship.

**Lucas** has shown great enthusiasm online and expression when reading our new core text, Guardians of the Wild Unicorns.

**Malina** produced some great writing this week and created this informative poster on habitats linked to her French learning.



### Year 6

Mr Banks, Mrs Crawford and Miss Cope have been extremely impressed with **all of Year 6** in school. Their approach and enthusiasm to their science investigation on melting was a particular highlight. Look at the action shot!

