



Year 2 - Religious Education - Programme of Study

Religious Education (RE) is a core subject and an integral part of our curriculum. We are dedicated to providing high quality RE teaching and learning opportunities to reflect the importance of RE within our school. Current Excellent and Good SIAMS (Statutory Inspection of Anglican and Methodist Schools) reports show that each of the schools deliver, within a Christian context, the best educational, spiritual, physical, social and emotional outcomes for children and their families. Each year group has a wide range of exciting and thought-provoking topics that are studied throughout the year, within Christianity (based around 'Understanding Christianity'), as well as units of learning about other faiths.

Our programme of study is in conjunction with the diocesan syllabus and is committed to an approach to teaching RE in which skills are developed through knowledge and understanding and that pupils understand how their learning in RE is progressing and what they need to do to improve it.

Termly Topics/Units

All lessons included in each unit are thoughtfully constructed to give children knowledge and skills to understand and be aware of religious topics, traditions and rituals, as well as the meaning behind them. Lessons include a critical thinking part, where pupils will be able to discuss the knowledge learnt and share their own beliefs, questions and opinions. This enables pupils to really explore and reflect what their current belief on a topic is; what they already know; what they do not know and most significantly, what they want to find out! This then informs the planning and adaptation of content for the following weeks.

Autumn 1

Topic/Unit: Creation: Who made the world?

Pupils will explore the Christian creation story and from it describe God's character. They will also make links with Christian ideas about the world as God's creation, exploring ways in which some Christians look after the world and suggesting ideas of how we can care for it. Additionally, pupils will also explore and learn about the Christian Harvest festival.

Knowledge:

- Research of biblical sources.
- Knowledge and understanding of the Creation story.
- Interpretation of biblical scripture.
- Lessons and morals to help guide our choices.
- Understanding of how Christians look after the world.

Enquiring minds:

For each unit, it is important that pupils are able to question and make enquiries related to their learning. Here are some examples of questions that pupils might ask and discuss with regards to this unit:

- How do we look after the world?
- What was the sequence of events in the Creation story?
- What can we learn from the story of creation?
- What do we learn from Adam and Eve's mistakes?

Autumn 2

Topic/Unit: Incarnation – Why does Christmas matter to Christians?

Throughout this unit, pupils will explore the importance of Jesus for Christians, the significance of how He was born and some of the ways in which Christians celebrate Jesus' birth. Pupils will also discover how Christians express the meaning of Christmas and Incarnation, as well as look at the importance of 'giving' at Christmas. In addition, pupils will explore how some Christians help others at this time of year.

Knowledge:

- Understanding and explanation of the place of Incarnation within the 'big story' of the Bible.
- Understanding of the reason why Jesus was born.
- Knowledge of the true meaning of Christmas.
- Traditions of Christmas and how it is used to give.
- The Jewish practices during Hanukkah.

Enquiring minds:

For each unit, it is important that pupils are able to question and make enquiries related to their learning. Here are some examples of questions that pupils might ask and discuss with regards to this unit:

- What is the true meaning of Christmas?
- How do Christians celebrate Christmas?
- Why do people give gifts at Christmas?
- Why did God send His Son to earth to be born?
- How do Christians and Jews celebrate?

Spring 1

Topic/Unit: Hinduism

Pupils will learn about the beliefs of Hindus and investigate what it means to be a Hindu. Pupils will also discover what Hindus believe about God and consider the importance of the story of Rama and Sita.

Knowledge:

- The beliefs of Hinduism.
- Express religious beliefs (ideas, feelings etc) in a range of styles.
- Learn words used by believers and suggest what they mean.
- Understanding of the message of Rama and Sita.
- Knowledge and awareness of what it means to be a Hindu.

Enquiring minds:

For each unit, it is important that pupils are able to question and make enquiries related to their learning. Here are some examples of questions that pupils might ask and discuss with regards to this unit:

- What do Hindus believe?

- Do Hindus believe in God?
- What does it mean to be a Hindu?
- How do the teachings of Hinduism compare/differ to those of Christianity?

Spring 2

Topic/Unit: Salvation – Why does Easter matter to Christians?

Throughout this unit, pupils will explore the stories of Holy Week and Easter, linking both with the concept of Salvation. Pupils will also discover the impact Salvation has had on some Christians, whilst looking at forgiveness and its importance.

Knowledge:

- Knowledge of the Christian belief of Salvation.
- Knowledge of the key events in Holy Week.
- Interpretation of biblical texts of Easter.
- Research the meaning of forgiveness and its impact.
- Explore how Christians and Churches commemorate Easter.

Enquiring minds:

For each unit, it is important that pupils are able to question and make enquiries related to their learning. Here are some examples of questions that pupils might ask and discuss with regards to this unit:

- What does salvation mean?
- What events led up to Jesus' death?
- What is Holy Week?
- Why is it important to forgive?
- How do Christians celebrate Easter?

Summer 1

Topic/Unit: Judaism

Pupils will explore and question what Jews believe and discover the importance of Shabbat and the Havdalah ceremony. Additionally, pupils will identify features of a synagogue and understand their meaning, as well as ask questions about Jewish life and Shabbat.

Knowledge:

- Jewish beliefs, practices and traditions.
- Knowledge of the Shabbat.
- Understanding of the importance of Shabbat.
- Understanding of the celebration of Havdalah.
- Comparison of similarities/differences between Jewish and Christian practices.

Enquiring minds:

For each unit, it is important that pupils are able to question and make enquiries related to their learning. Here are some examples of questions that pupils might ask and discuss with regards to this unit:

- What do Jewish people believe and how is this different to Christian beliefs?
- Do Jewish people celebrate Christmas?
- What is Shabbat?
- How do Jewish people celebrate?
- Was Jesus a Jew?

Summer 2

Topic/Unit: God – What do Christians believe God is like?

Throughout this unit, pupils will explore the story of Jonah and the Whale, specifically looking at the nature of God using a biblical story. Pupils will also learn how to express this through song lyrics and images, as well as study how to use Christian teachings to express the Christian view of God, reflecting on Christian views of Him.

Knowledge:

- Study of biblical texts and the concept of God.
- Knowledge of the story and meaning of Jonah and the Whale.
- Understanding of the importance of following instructions.
- Knowledge and expression of God through different avenues.

Enquiring minds:

For each unit, it is important that pupils are able to question and make enquiries related to their learning. Here are some examples of questions that pupils might ask and discuss with regards to this unit:

- What is your view of God?
- What are the teachings of Christianity?
- Why is it important to keep laws and follow instructions?
- How do Christians present God?