



Year 3 - Religious Education - Programme of Study

Religious Education (RE) is a core subject and an integral part of our curriculum. We are dedicated to providing high quality RE teaching and learning opportunities to reflect the importance of RE within our school. Current Excellent and Good SIAMS (Statutory Inspection of Anglican and Methodist Schools) reports show that each of the schools deliver, within a Christian context, the best educational, spiritual, physical, social and emotional outcomes for children and their families. Each year group has a wide range of exciting and thought-provoking topics that are studied throughout the year, within Christianity (based around 'Understanding Christianity'), as well as units of learning about other faiths.

Our programme of study is in conjunction with the diocesan syllabus and is committed to an approach to teaching RE in which skills are developed through knowledge and understanding and that pupils understand how their learning in RE is progressing and what they need to do to improve it.

Termly Topics/Units

All lessons included in each unit are thoughtfully constructed to give children knowledge and skills to understand and be aware of religious topics, traditions and rituals, as well as the meaning behind them. Lessons include a critical thinking part, where pupils will be able to discuss the knowledge learnt and share their own beliefs, questions and opinions. This enables pupils to really explore and reflect what their current belief on a topic is; what they already know; what they do not know and most significantly, what they want to find out! This then informs the planning and adaptation of content for the following weeks.

Autumn 1

Topic/Unit: Creation: What do Christians learn from the Creation story?

Pupils will explore the world we live in, the idea of God as a Creator and how humans look after the world. Pupils will also investigate what Christians believe about God's world and discover what can be learned from the Christian Creation story. Furthermore, pupils will also learn about the Christian Harvest festival.

Knowledge:

- Research and analysis of biblical sources.
- Knowledge and understanding of the story of creation.
- Interpretation of biblical scripture.
- Lessons and morals to help guide our choices.
- Understanding of the impact of Adam and Eve's actions.

Enquiring minds:

For each unit, it is important that pupils are able to question and make enquiries related to their learning. Here are some examples of questions that pupils might ask and discuss with regards to this unit:

- What is wonderful about the world?
- What was the sequence of events in the Creation story?
- Why did Adam and Eve disobey God?
- What do we learn from Adam and Eve's mistakes?

Autumn 2

Topic/Unit: Incarnation – What is the Trinity?

Throughout this unit, pupils will explore all aspects of the Trinity including the Father, Son and Holy Spirit. Additionally, pupils will discover what Christians believe God does, the Christian practice of 'the grace' and the impact it has on Christian's lives, as well as the practice of baptism.

Knowledge:

- Understanding and explanation of the place of Incarnation within the 'big story' of the Bible.
- Understanding of the three aspects of the Trinity
- Knowledge of how the Trinity functions.
- Traditions and sequence of 'the grace'.
- The reason for and importance of baptism.

Enquiring minds:

For each unit, it is important that pupils are able to question and make enquiries related to their learning. Here are some examples of questions that pupils might ask and discuss with regards to this unit:

- What is Incarnation?
- What is the Trinity?
- Who is part of the Trinity?
- What is 'the grace'?
- Why do Christians get baptised?

Spring 1

Topic/Unit: Hinduism

Pupils will learn about the teachings of Hinduism and how to ask questions about what Hindus believe. They will also explore how Hindus show that family is important and why visiting sacred places is particularly important to Hindus. Furthermore, pupils will investigate the Hindu belief that divine images help them worship.

Knowledge:

- The teachings of Hinduism.
- Express religious beliefs (ideas, feelings etc) in a range of styles.
- Learn words used by believers and suggest what they mean.
- Understanding of practices within sacred places.
- Knowledge and awareness of the importance of divine images.

Enquiring minds:

For each unit, it is important that pupils are able to question and make enquiries related to their learning. Here are some examples of questions that pupils might ask and discuss with regards to this unit:

- Why is family important to Hindus?
- Why is it important to visit sacred places?
- How do divine images help worship?
- How do the teachings of Hinduism compare/differ to those of Christianity?

Spring 2

Topic/Unit: Salvation – Why do Christians call the day Jesus died ‘Good Friday’?

Throughout this unit, pupils will explore the meaning of the cross and take a look at Holy Week using extracts from the Gospels. Pupils will also learn about how Christians and different churches celebrate Holy Week and discuss emotions related to the events.

Knowledge:

- Outline the timeline of the ‘big story’ of the Bible, explaining how Salvation fits within it.
- Knowledge of the key events of Holy week.
- Interpretation of biblical texts and accounts of Good Friday.
- Research and analyse how Christians show their beliefs about Jesus.
- Explore how Christians and Churches commemorate Holy Week.

Enquiring minds:

For each unit, it is important that pupils are able to question and make enquiries related to their learning. Here are some examples of questions that pupils might ask and discuss with regards to this unit:

- What does salvation mean?
- What events led up to Jesus’ death?
- Why did Jesus have to die?
- Why is Good Friday called ‘good’?
- How do Christians celebrate the lead up to Christ’s death?

Summer 1

Topic/Unit: Islam

Pupils will explore and ask questions about what Muslims believe, how they show respect for Allah in everyday life and why Muslims fast during Ramadan. In addition, pupils will discover how fasting helps Muslims grow closer to Allah and each other, as well as understand how Muslims celebrate Eid-al-Fitr.

Knowledge:

- Muslim beliefs, practices and traditions.
- Knowledge and respect of Allah.
- Understanding of the celebration and tradition of Ramadan.
- Understanding of the celebration and tradition of Eid.

- Comparison of similarities/differences between Eid and Christian celebrations.

Enquiring minds:

For each unit, it is important that pupils are able to question and make enquiries related to their learning. Here are some examples of questions that pupils might ask and discuss with regards to this unit:

- What do Muslims believe and how is this different to Christian beliefs?
- Do Muslims believe in one or more gods?
- How do Muslims show their respect for Allah in everyday life?
- Why do Muslims fast during Ramadan?
- How does fasting help Muslims to grow closer to Allah and to each other?
- How do Muslims celebrate Eid-al-fitr?

Summer 2

Topic/Unit: Kingdom of God – When Jesus left what was the impact of Pentecost?

Throughout this unit, pupils will explore the idea of the Kingdom of God, learning about the Disciples' emotions on the day of Pentecost, as well as the story of Pentecost itself. Pupils will also investigate the Christian belief of the Holy Spirit and look at what some Christians believe the Kingdom of God should be like. Additionally, the pupils will explore the impact of Pentecost and the Holy Spirit.

Knowledge:

- Study of biblical texts and the concept of the Kingdom of God.
- Knowledge of the story of Pentecost.
- Understanding of the role of the Holy Spirit.
- Understanding of the Christians reliance on the Holy Spirit.
- Knowledge and understanding of the impact of Pentecost.

Enquiring minds:

For each unit, it is important that pupils are able to question and make enquiries related to their learning. Here are some examples of questions that pupils might ask and discuss with regards to this unit:

- What kind of King is Jesus?
- What is the Kingdom of God?
- What is the Holy Spirit?
- What is the role of the Holy Spirit?
- What happened on the day of Pentecost?
- What was the impact of Pentecost?