

St Mary's PE and School Sport Funding 2021 – 2022

St Mary's biblical school vision:

John 15 vs 12: I am the vine and you are the branches. If you remain with me and I with you then you will bear much fruit. Love one another as I have loved you.

The government is determined to secure a significant and lasting legacy from the very successful 2012 Olympic and Paralympic Games that were held in London. In order to achieve this and improve the provision of PE and sport in primary schools, additional funding of £150 million per annum has been made available for the academic years up until 2021.

PE and Sport Premium funding has been provided jointly by the Department for Education, the Department for Health and Culture and the Department for Media and Sport. It has been allocated to primary schools Headteachers and is ring-fenced to be spent on the provision of PE and sport in schools.

The Government believes that Headteachers and school leaders should decide how to use the funding for PE and Sports in school. They are held accountable for the decisions they make through:

- The performance outcomes of all pupils compared with their peers
- The Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, in particular in those areas where specific funding has been provided
- The reports that schools are required to publish online for Parents

Purpose of Funding

At St Mary's Primary School, we believe that sport plays a crucial role contributing to the health and mental well-being of our children. We also believe that sporting excellence and participation go hand in hand with academic standards. We have used the Sport Funding to strengthen and improve our provision in the following ways:

- To employ a Sports Coach to teach PE and devise clubs that progressively develop our children
- To support and engage the least active children through new/additional sports and health clubs.
- To attend sport competitions and increase pupils' participation in school games.
- To buy quality assured professional development modules /materials for PE and sport.
- To provide places for pupils in after school and lunchtime sports clubs.
- To provide quality sportswear for all the pupils participating in competitive sports.
- To offer opportunities for pupils to try a range of different sports helping to promote a lifelong enjoyment of sport.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Minimum of 2 hours of PE each week (indoor & outdoor)</p> <ul style="list-style-type: none"> • Increased participation in competitive games and activities across both Key Stages, within the borough and with local schools • Staff development- Level 5 PE Specialist training • Increased number of pupils beginning swimming lessons earlier in Y4 • Achievement of Gold Games Mark • Range of clubs provided before school, lunchtime and after school • Provided opportunities to meet professional athletes and take part in their sports. • Range of sports equipment and activities to engage in at lunchtimes • Successful implementation of Bike club, enabling more children to ride a bike 	<ul style="list-style-type: none"> • Increased numbers of swimmers that are confident and competent in the range of strokes • Introduce daily mile initiative and relaunch 5 a day to encourage healthy, fit lifestyles • Ensuring the PE vision is embedded into daily practice and that children are aware of the importance of staying healthy • Continue to develop improved pupil attitude to PE and to monitor the impact that this has on their outcomes for behaviour and academic levels • Introduce further new sports and activities to gain increased pupil participation across genders. • Introduce the pupils to new and less well-known sports and games • Set and join school competitions

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	70%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	70%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Percentage of total expenditure* - Expenditure exceeds allocation.

Academic Year: 2021/22	Total fund allocated: £20,700 Total expenditure: £61,665	Date Updated: September 2021		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total expenditure: 198%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact July 2022:	Sustainability and suggested next steps:
For children to understand the benefits of being physically active and that, where possible, barriers to participation are broken down to encourage all children to lead an active healthy lifestyle.	<p>Sports coaches employed to run a range of clubs after school that children will not be familiar with. The aim is that reluctant participants will find a sport in which they can engage and flourish.</p> <p>Sports Clubs run continuously throughout the year, allocating a range of sports and activities for all age ranges within the school. These are delivered at both lunchtime and after school.</p> <p>Create and teach a whole school dance routine to celebrate Young Transformers. This will be recorded and shared with parents and carers</p> <p>To experience a new sports activity: horse riding, skiing, rock climbing,</p>	<p>£6,500 external qualified coaches.</p> <p>£9,200</p> <p>Release cover £200 Drone to record dance £ 1,000</p> <p>New sports</p>		

	<p>Olympic park, Leyton Orient and rowing.</p> <p>Delivery of two high quality PE lessons per week by trained teachers.</p> <p>London Healthy Schools Bronze award action plan formulated and followed across the school.</p> <p>Range of resources purchased for the delivery of PE and for use for activity clubs at lunch times.</p> <p>Our broad and balanced curriculum topics promote healthy lifestyles.</p> <p>Walk a mile programme for all year groups</p> <p>Introduce Mindful Movement (MindUP) to classes and train teachers to lead the movement lessons.</p>	<p>activities £5,000</p> <p>PE and sports equipment: £3,500</p> <p>MindUP resources and lessons £500</p> <p>Total for key indicator 1: £24,900</p>		
<p>Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total expenditure key indicator 1: 40%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact July 2022:</p>	<p>Sustainability and suggested next steps:</p>

<p>To use sport as vehicle for whole school improvement by engaging children across the curriculum. Alongside the school's values, sport can have a positive influence on behaviour and attainment.</p>	<p>PE specialist lead to organise a range of inter-school events across the trust.</p> <p>To organise lunchtime sport activities to boost competitiveness, turn taking and application of the school's vision and values.</p> <p>To add to our existing playground equipment so that all pupils can actively engaged in play and games</p> <p>For the sports coach to work with our most vulnerable pupils during two lunchtimes to promote sportsmanship</p> <p>In PE and sports sessions, actively teach sportsmanship and fellowship in line with our school vision and school values</p>	<p>£2,000 to lead competitions-specialist Leader</p> <p>New playground equipment £5,500</p> <p>£4,200</p> <p>Total cost for key indicator 2: £11,700</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total expenditure indicator 2:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact July 2021:	Sustainability and suggested next steps:
<p>Increase the number of supervised lunchtime activity clubs with the use of MDAs, support staff or volunteers.</p> <p>All teaching must be appropriate to ability and activity.</p> <p>AFL is used effectively so that children know where they are in their ability and assessment of PE and sport.</p> <p>The teaching of PE sessions is good to outstanding in all cases.</p>	<p>PE specialist to provide lesson Plans and curriculum overview for each year group and also leads PE specific CPD training session termly for all teaching staff.</p> <p>For members of SLT to support play during lunchtimes</p> <p>Additional lunchtime activities run and played by MDAs: basketball, badminton, cricket and football</p> <p>Enrol our sports specialist on Creative Education to further support the school in delivering outstanding PE sessions: https://www.creativeeducation.co.uk/course/7962</p> <p>To use NMP assessment tools to teach and reach physical milestones</p> <p>PE specialist to provide additional</p>	<p>Cost of release PE time: £1,500</p> <p>SLT lunch time activity lead £8,265</p>		

	<p>support for ECTs PE specialists to team teach lessons with the aim to show teachers how to plan activities with progression in mind.</p> <p>Subscription to Key PE Sports used to support staff with planning and knowledge of different skills.</p> <p>PE leader to provide example of lesson plans for each Year group</p> <p>Sports leader and SLT to observe and monitor the quality of PE lessons looking for appropriate skills and knowledge taught with clear progression in mind.</p>	<p>Key PE sports subscription £1,000</p>			
<p>Total cost for <i>Key indicator 3</i> £10,765</p>					
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>					<p>Percentage of total expenditure key indicator 3: 14%</p>
<p>School focus with clarity on intended</p>	<p>Actions to achieve:</p>	<p>Funding</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested</p>	

impact on pupils:		allocated:		next steps:
<p>To provide a broad curriculum offer and extra-curricular activities so children have the opportunity to find a sport they are both successful in and enjoy.</p> <p>This will result in children gaining a sense of belonging when playing as part of a team and produce healthy active children.</p>	<p>Provide a wide range of sports in PE lessons and extra-curricular activities for children to engage in, including a wider variety of sports, to inspire the next generation.</p> <p>Specialist sports coaches to provide a range of sporting activities such as karate, archery and athletics.</p> <p>Targeted year groups visit Wild forest activity centre to explore a range of active events to develop resilience, lifeskills, team work, including delegation guiding and mentoring and mental wellbeing. Children learn in a natural environment around stimulating and physical experiences Y2, 3, 4 and 5</p>	<p>Release time for staff to attend training to run the additional clubs – cost of cover £1,000</p> <p>Specialists £1,500</p> <p>Wild forest activity centre £10,800</p> <p>Total cost for key indicator 4 £13,300</p>		
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total expenditure key indicators 4 and 5:</p> <p style="text-align: center;">31%</p>

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact July 2021:	Sustainability and suggested next steps:
<p>To enable children to develop physical and social skills when applying these in a competitive situation.</p> <p>They will learn how to win, lose and develop a sense of pride when representing their school or class.</p>	<p>Intra school competition between classes in the summer term.</p> <p>Provide a wide range of sports in PE lessons and extra-curricular activities for children to engage in, including a wider variety of sports, to inspire the next generation as we approach the Olympics 2021.</p> <p>Inter school friendly competitions across the GET. Whole school sports day.</p> <p>Development of more sports clubs, meaning further entry into competitions, of a variety of different sports.</p> <p>Lead inter trust sports competition for the spring and summer term where children play basketball, football and hockey against each other</p> <p>Specialist sports coaches to provide a range of sporting activities such as karate, archery</p>	<p>Inter school competitions (release and transport) see above</p> <p>Specialist Sports clothing: £1,000</p>	<p>.</p>	

	and athletics before and after school	Total cost of key indicator 5 £1,000		
Total Sports premium expenditure				

Percentage of total expenditure* - Expenditure exceeds allocation.