

St Mary's PE and School Sport Funding 2020 – 2021

The government is determined to secure a significant and lasting legacy from the very successful 2012 Olympic and Paralympic Games that were held in London. In order to achieve this and improve the provision of PE and sport in primary schools, additional funding of £150 million per annum has been made available for the academic years up until 2021.

PE and Sport Premium funding has been provided jointly by the Department for Education, the Department for Health and Culture and the Department for Media and Sport. It has been allocated to primary schools Headteachers and is ring-fenced to be spent on the provision of PE and sport in schools.

The Government believes that Headteachers and school leaders should decide how to use the funding for PE and Sports in school. They are held accountable for the decisions they make through:

- The performance outcomes of all pupils compared with their peers
- The Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, in particular in those areas where specific funding has been provided
- The reports that schools are required to publish online for Parents

Purpose of Funding

At St Marys's Primary School we believe that sport plays a crucial role contributing to the health and mental well-being of our children. We also believe that sporting excellence and participation go hand in hand with academic standards. We have used the Sport Funding to strengthen and improve our provision in the following ways:

- To employ a Sports Coach to teach PE and devise clubs that progressively develop our children

- To support and engage the least active children through new/additional sports and health clubs.
- To attend sport competitions and increase pupils' participation in school games.
- To buy quality assured professional development modules /materials for PE and sport.
- To provide places for pupils after school and lunchtime sports clubs.
- To provide quality sportswear for all the pupils participating in competitive sports.
- To offer opportunities for pupils to try a range of different sports helping to promote a lifelong enjoyment of sport.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Minimum of 2 hours of PE each week (indoor & outdoor)</p> <ul style="list-style-type: none"> • Increased participation in competitive games and activities across both Key Stages, within the borough and with local schools • Staff development- Level 5 PE Specialist training • Increased number of pupils beginning swimming lessons earlier in Y4 • Achievement of Gold Games Mark • Range of clubs provided before school, lunchtime and after school • Provided opportunities to meet professional athletes and take part in their sports. • Range of sports equipment and activities to engage in at lunchtimes • Successful implementation of Bike club, enabling more children to ride a bike 	<ul style="list-style-type: none"> • Maintain Gold Games award • Increased numbers of swimmers that are confident and competent in the range of strokes • Introduce daily mile initiative and relaunch 5 a day to encourage healthy, fit lifestyles • Ensuring the PE vision is embedded into daily practice and that children are aware of the importance of staying healthy • Continue to develop improved pupil attitude to PE and to monitor the impact that this has on their outcomes for behaviour and academic levels • Introduce further new sports and activities to gain increased pupil participation across genders.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	75%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
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Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Percentage of total expenditure* - Expenditure, exceeds allocation.

Academic Year: 2020/21	Total fund allocated: £24,150 Total expenditure: £59,860	Date Updated: September 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total expenditure*:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact July 2021:	Sustainability and suggested next steps:
For children to understand the benefits of being physically active and that where possible, barriers to participation are broken down to encourage all children to lead an active healthy lifestyle.	<p>Sports coaches employed to run a range of clubs after school that children will not be familiar with. The aim is that reluctant participants will find a sport in which they can engage and flourish.</p> <p>Clubs run continuously throughout the year, allocating a range of sports and activities for all age ranges within the school. These are delivered at both lunchtime and afterschool.</p> <p>For every child to experience a new sports activity: horse riding, skiing, rock climbing, Olympic park, Leyton Orient and rowing.</p> <p>Delivery of PE lessons by qualified PE specialist. London Healthy Schools Bronze</p>	<p>£2000 external qualified coaches.</p> <p>£ 4800 specialist Leader</p> <p>New sports activities £18,000 Total for key indicator 1:</p>	<p>We have been unable to use our sports coaches as a result of the restrictions during the pandemic but our MDAs had to create imaginative opportunities to engage our pupils in their smaller group 'bubbles' during lunch hours.</p> <p>All children received healthy lunches all year – whether these were delivered in school or to homes where children were remote learning</p> <p>Our PE sessions took place in bubbles and as these bubbles were smaller than the usual class sizes it provided additional opportunities for developing games.</p>	<p>To revise and reinforce the pre pandemic initiatives to ensure that our pupils are actively involved in the 'walk a Mile' campaign. Challenge those pupils involved to time themselves to work on decreasing the times that it takes them to complete</p> <p>Continue to reinforce healthy lifestyles through the curriculum and the home learning set. This approach to be reinforced through school initiatives and letters and guidance that is sent home or included in our website</p> <p>Continue to update and renew playground equipment to ensure that all our pupils are</p>

	<p>award action plan formulated and followed across the school.</p> <p>Range of resources purchased for the delivery of PE and for use for activity clubs at lunch times.</p> <p>Creative curriculum topics promote healthy lifestyles.</p> <p>Walk a mile programme</p>	<p>£4,500</p>	<p>Teachers continued to teach games and PE even when operating remotely – encouraging children to get involved in physical activities</p> <p>Our curriculum highlights healthy lifestyles and we have continued to link good physical health with good mental health – which has been particularly relevant during the periods of lockdown</p> <p>In the summer term invited Superstar Sports to work with our pupils introducing the children to a selection of activities that ranged from archery to extreme Frisbee. Each class had the opportunity to experience at least one new sport and they all thoroughly enjoyed their activity. The team had a wide range of equipment and expertise that motivated and enthused our children making the day positive for everyone and memorable</p> <p>We are continuing to work towards our Healthy School Gold Award and our gold travel award which is linked to the increase in the number of pupils that walk, cycle or scoot to school - a situation that has been enhanced</p>	<p>engaged in physical activities during their free time</p> <p>Continue to target our vulnerable pupils to attend breakfast and after school clubs</p> <p>Monitor the quality of food at lunchtime and work with our caterers and parents to address any issues and ensure that all pupils are eating a healthy balanced meal at lunchtime</p> <p>Achieve our Healthy School Gold Award and Our Gold Travel Award</p>
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			by the Safer Streets initiative in Walthamstow	
			We have continued to work on our Walk a Mile programme which was more challenging once the children were in bubbles as their space was limited, however we are still actively promoting this idea	

<i>Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement</i>				Percentage of total expenditure*:
				38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact July 2021:	Sustainability and suggested next steps:
To use sport as vehicle for whole school improvement by engaging children across the curriculum. Alongside the school's values, sport can have a positive influence on behaviour and attainment.	PE specialist lead to organise a range of inter-school events across the trust. Senior Leader to set up, encourage and engage with lunch time sports competition ranging from football to basketball. Children targeted and encouraged to use sports and games to improve behaviour and attitude towards learning. Learning Mentor to organise lunchtime activities to boost competitiveness, turn taking and application of the school's mission	£2,000 specialist Leader SLT lunch time activity lead £3700 External sports coaches £700	Due to the restrictions imposed during the pandemic there were no inter or intra-school sports events held throughout the academic year which meant that we were unable to participate in any. Our PE lead was able to work with staff and pupils during lunchtimes with a focus on a variety of sports. This did have some limitations however as pupils were only allowed in their designated areas and were only allowed to mix with other pupils in their bubble. Children were actively promoting the school's	Organise some inter and intra school sports with local schools to encourage competitiveness and the sense of pride that the pupils will feel by becoming involved and representing our school. Lunchtime sports clubs set up by the PE lead to develop excellence in sport and encourage positive attitudes to sport and exercise. Promote sports in assemblies and in newsletters to parents – highlighting pupils involvement and the recognition of achievements gained in

	<p>and values.</p> <p>To add to our existing playground equipment so that all pupils can actively engaged in play and games</p> <p>For the sports coach to work with our most vulnerable pupils during two lunchtimes to promote sportsmanship</p>	<p>New playground equipment £3,000</p> <p>Total cost for key indicator 2:</p>	<p>vision and values – understanding the situation and adhering appropriately to the new regime that was in operation</p> <p>The restrictions of limited space highlighted the need for turn taking and the application of the school’s mission and values more prominently. Children had to adapt how they played and create new games and develop ideas within the limitations of the restrictions. Behaviour in school was good</p>	<p>tournaments or matches</p> <p>Learning mentor and our sports coach to target pupils at lunchtime – supporting vulnerable, less confident pupils and on different days targeting more challenging pupils, helping them to play positively with others</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total expenditure*:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact July 2021:	Sustainability and suggested next steps:
<p>Increase the number of supervised lunchtime activity clubs with the use of MDAs, support staff or volunteers.</p> <p>All teaching must be appropriate to ability and activity.</p> <p>AFL is used effectively so that children know where they are in their ability and assessment of PE and sport.</p> <p>The teaching of PE sessions is good to outstanding in all cases.</p>	<p>PE specialist to provide lesson Plans and curriculum overview for each year group and also leads PE specific CPD training session termly for all teaching staff.</p> <p>Additional lunchtime activities run and played by MDAs: basketball, badminton, cricket and football</p> <p>Enrol our sports specialist on Creative Education to further support the school in delivering outstanding PE sessions: https://www.creativeeducation.co.uk/course/7962</p> <p>PE specialist to provide additional support for NQTs</p> <p>PE specialist to team teach lessons with the aim to show teachers how to plan activities with progression in mind.</p> <p>Train sports leaders in KS2 to lead lunchtime activities and support in KS1 PE lessons post</p>	<p>Sports leaders £4,000</p> <p>Key PE sports £1000</p> <p>Creative Education £400</p> <p>Cost of release time: £1,000</p> <p>Total cost for <i>Key indicator 3</i></p>	<p>Our PE specialist has provided support for staff in delivering PE in light of the Government restrictions. They have provided ideas and activities suitable for the online teaching of PE – in restricted areas. The focus has been getting children up and moving about when they were working remotely at home. This involved the online lessons and a series of challenges that the pupils were set – to complete in their own time.</p> <p>Children in school were taught PE skills and worked on high energy activities, to improve fitness levels. In addition the specialist created twice weekly fitness videos for pupils, parents and staff</p> <p>Our PE specialist has provided CPD for all staff to ensure that staff are more confident in teaching PE, with particular focus on working within the restrictions and how to apply the curriculum under there circumstances.</p>	<p>Model lessons taught by the Specialist PE teacher – modeling differentiation in PE and concepts that address the needs of the staff attending</p> <p>Lunchtime clubs to be developed and offered to all children</p> <p>PE specialist to team teach – further developing teacher confidence with a focus on activities with progression</p> <p>To continue developing the PE curriculum and the use of Key Sport and Creative Education to enhance the resources and the provision we currently deliver</p>

	<p>SATs.</p> <p>Subscription to Key PE Sports used to support staff with planning and knowledge of different skills.</p> <p>PE leader to provide example of lesson plans for each Year group</p>		<p>The specialist has worked closely with NQTs to ensure they are clear about the desired outcomes and they are well prepared for each PE lesson in advance</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total expenditure*: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide a broad curriculum offer and extra-curricular activities so children have the opportunity to find a sport they are both successful in and enjoy.</p> <p>This will result in children gaining a sense of belonging when playing as part of a team and produce healthy active children.</p>	<p>Arrange for an Olympic athlete to deliver a sports event for all pupils to participate in.</p> <p>Provide a wide range of sports in PE lessons and extra-curricular activities for children to engage in, including a wider variety of sports, to inspire the next generation as we approach the Olympics 2021 in Tokyo.</p> <p>Specialist sports coaches to provide a range of sporting activities such as karate, archery and athletics.</p>	<p>Olympian £1400</p> <p>Release time for staff to attend training to run the additional clubs – cost of cover £1,000</p> <p>Specialists £7,500</p> <p>Total cost for key indicator 4</p>	<p>We were unable to deliver a sports event with an Olympic athlete due to the restrictions imposed during the pandemic.</p> <p>Sports and PE continued throughout the period of lockdown with pupils in school following the curriculum and those at home were invited to participate in online PE lessons</p> <p>Superstar Sports visited the school in the summer term and introduced the children to a selection of activities. These activities ranged from archery to extreme Frisbee! – With each class experiencing at least one new sport.</p>	<p>To continue to engage pupils in a variety of sports – attending off site activities, developing their physical skills and engaging in activities they have not tried before</p> <p>To use specialist coaches to teach a range of sporting activities in school and encourage the participation of these sports outside school</p> <p>To arrange an event attended by an Olympian to provide a role model for our pupils – so engage them and provide them aspirations</p>

Key indicator 5: Increased participation in competitive sport	Percentage of total
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				expenditure*:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact July 2021:	Sustainability and suggested next steps:

<p>To enable children to develop their physical and social skills when applying these in a competitive situation.</p> <p>They will learn how to win, lose and develop a sense of pride when representing their school or class.</p>	<p>Intra school competition between classes in the summer term.</p> <p>Provide a wide range of sports in PE lessons and extra-curricular activities for children to engage in, including a wider variety of sports, to inspire the next generation as we approach the Olympics 2021.</p> <p>Inter school friendly competitions across the GET. Whole school sports day.</p> <p>Development of more sports clubs, meaning further entry into competitions, of a variety of different sports.</p> <p>Lead inter trust sports competition for the spring and summer term where children play basketball, football and hockey against each other</p> <p>Specialist sports coaches to provide a range of sporting activities such as karate, archery and athletics before and after school</p>	<p>£360 membership fees</p> <p>Specialists trainers to train staff Olympic sports £1000</p> <p>Specialist £1500</p> <p>Inter school competitions (release and transport) £2000</p> <p>Total cost of key indicator 5</p>	<p>Intra and inter school activities were not permitted due to the pandemic – the pupils remained in ‘bubbles’ throughout the academic year. Meaning that all competitive sports were not allowed except those that were taking place within the bubble that each child belonged to.</p>	<p>To develop intra and inter school competitions culminating in a GET sports day involving pupils from across the MAT</p> <p>To further develop sports clubs and offer the pupils a wide range of activities and sports – leading to their involvement in competitions – starting with other MAT schools and developing into competitions across Waltham Forest and beyond</p> <p>Use specialist sports coaches effectively to introduce our pupils to a wide range of sports, encourage participation in and outside school – with the focus on all children finding a sport that they enjoy and can improve at</p>
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Total Sports premium expenditure	
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Percentage of total expenditure* - Expenditure, exceeds allocation.