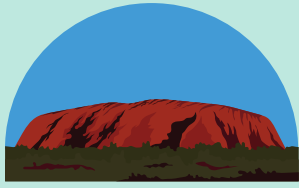


Geography Curriculum Map



Y6

In Y6, I will begin by learning about the impact of plastic pollution around the world. I will learn about the Great Pacific Garbage Patch and the efforts which are being made to remove it. I will explore plastic waste management initiatives and how effective they are at reducing plastic waste. I will finish by looking at global trade throughout the world, exploring why products make many stops in different countries as they are produced and how a country's physical geography can affect their economic prowess.



In Y5, I will learn about Australia, North America and Natural Disasters. I will explore human and physical features of Australia and North America. I will contrast life in these places with my life in the UK. I will build on my knowledge of climate by looking at a Koppen-Geiger Map. I build on my knowledge of biomes and how these differ across North America. I will learn about the ethics surrounding tourism in places like Uluru.



In Y3, I will begin by learning about Europe and more specifically Greece. I will discover the importance of some landmarks found in Greece. I will learn how natural disasters can affect human and physical features of a landscape. I will then carry out fieldwork in my local area: formulating a question, collecting information through fieldwork and analysing information to answer my enquiry. I will finish by learning about rivers. I will learn how they are formed and why people choose to live near them.



In Y1, I am introduced to maps as aerial depictions of an area. I begin to use compass directions and directional language to describe routes and to use symbols within mapwork. I discover the different continents and oceans of the world as well as varying climate zones. I compare weather and climate in Polar regions and consider the human impact on these such as global warming. I learn about Antarctic explorers such as Robert Scott and modern day Polar exploration. I begin to think about how the world is similar and different in different places.

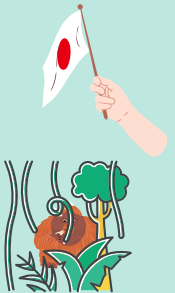


NO TO PLASTIC

THE FUTURE IS GREEN



Y4

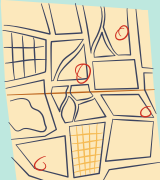


In Y4, I will learn about South America, focusing on alpaca farming in Peru. I will learn more about alpacas by visiting them at St. Saviour's. I will learn about rainforests and how deforestation is damaging the plants and wildlife. I will discuss the ethics of palm oil production and how it could be made sustainable. I will learn about aspects of world geography including lines of latitude and the difference between polar regions.

Y2



In Y2, I look closer at some of the continents of the world. I learn about Europe and the countries and capital cities within in. I find out about London and its famous landmarks and plot a route around it using maps and OS symbols. I learn about Africa, using maps to find its human and physical features and compare its varied landscapes and climates. I will learn how humans are changing the landscape through a study of grassland in Africa. I will learn about islands and how they are formed. I will use my map skills to plot a route around an island. I will look at the spectacular Galapagos island and learn about its geographical and ecological significance.



EYFS



In Reception, I will walk around my local area, looking at how the seasons change where I live and collecting Autumn treasures. I will plant vegetables and visit a local supermarket to learn about where food comes from. I will learn about other places in the world people come from and think about how where they live is different. I will use instructional, positional language to program a beebot to move around a maze. I will sail the seas as a pirate and use a map to find hidden treasure.

