

# History Curriculum Map



In Y5, I explore the Victorian era. I find out about Queen Victoria's reign and the impact of the Industrial Revolution on society. I learn about the Stone age and the development of hunter-gatherers. I explore the Benin Kingdom, how it was ruled and compare this to other civilisations.

Y5

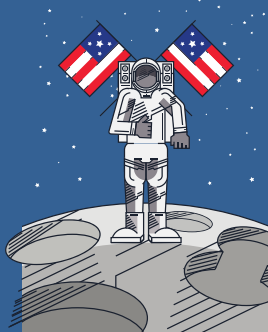


Y3



In Y3, I learn about Ancient Greece and early democracy. I discover Ancient Egypt and find out about their society and beliefs. I learn about the Romans and identify Roman influences on British life today. I explore the role of archaeologists and evaluate the reliability of a range of sources which tell me about life in Ancient times.

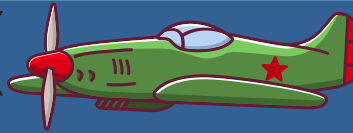
Y1



In Y1, I learn about toys through history : from those I play with today to those which children who lived before me might have played with. I'll explore a range of Victorian toys and as well as those of the future! I'll look at how transport has evolved since 1555, and discover the importance and impact of the 1960's moon landing.



Y6



In Y6, I learn how WWI led to WW2, find out about the Axis and Allied powers and explore how Adolf Hitler rose to power. I learn about life in Britain during WW2 and find out about the Holocaust and persecution of the Jewish people.

I discover the Islamic Golden age and explore the academic discoveries and inventions that took place. I learn about crime and punishment through history and how this has changed over time.



Y4



In Y4, I learn about Ancient Maya and explore the architecture and beliefs of the times. I learn about their inventions and the influence they had on life today. I learn about Anglo-Saxons and Vikings and how Christianity was welcomed during these times. I learn about the Battle of Hastings and how William of Normandy was able to conquer England.

Y2



In Y2, I learn about civil rights movements, discovering activists such as Nelson Mandela and Rosa Parks. I find out about the Montgomery Boycott of 1955 and how racial segregation was brought to an end. I learn about Samuel Pepys and the impact of the Great Fire of London as well as learning about significant figures such as Mary Seacole and Florence Nightingale and their contributions to the Crimean War and nursing.

EYFS

I learn to think about who I am and how I fit in with the world. I explore my family history, thinking about my parents and grandparents and understanding that they have lived before me and grown up in different times. I will begin to learn about some people and events of historical significance and I will explore stories, songs and artefacts from a range of cultures and times.

