Religious Education Curriculum Map

In Y5, I will learn about the Christian views around science and faith. I will learn about the Christian belief that Jesus is the Messiah, as well as looking at how Christmas is celebrated in different parts of the world. I will make comparisons between the beliefs of Buddhism and Christianity comparing them with my own personal beliefs. I will also be learning about the noble eightfold path. I will learn how Jewish people show their belief that God is present in the synagogue. Additionally, I will learn about what kind of king Jesus is.

In Y3, I will explore what Christians believe about God's

Hindus show that family is important and why visiting sacred places is particularly important to Hindus. earn

Holy Week. I'll be learning how Muslims show respect for

Allah in everyday life. I will also be learning about <u>Pente</u>cost and the reactions of the disciples.

Y5



about the transfiguration and the role and significance of Christmas. As well as that, I will be learning about the importance of traditions and customs in Jewish life, as well as the significance of Hanukkah. I will explore the accounts of Jesus' death and resurrection. III be learning about learn about how Hajj makes Muslims feel they are part of one family. I will be making connections between biblic texts and the concept of the Kingdom of God





In Y4, I will learn about the story of Adam and Eve and the importance of 'the fall' for Christians. I will investigate the concepts of Incarnation and the Trinity. I will explore the different forms of the Hindu God, as well as learning about the last supper and how it is important to the disciples. I will also develop my understanding of the 5 K's of the Sikh belief and how they contribute towards spirituality and faith.

In Y2, I learn about how Christians are inspired by the story of creation to care for the environment. I'll explore the importance of giving at Christmas. I will learn about the importance of Rama and Sita in Hinduism and the concept of forgiveness as part of the Salvation story. I will learn about the Shabbat in Judaism, as well as the nature of God.





In Y1, I will explore the idea of a Creator, as well as investigating the message of Jesus' arrival and the impact of the Christmas story. I learn about the different gurus in Sikhism and the five pillars of Islam. I'll use my understanding of emotions to connect to the Easter story and the concept of Salvation.





In EYFS, I learn about my own beliefs, as well as others. I do this, through asking questions, exploration and reflection. I also explore specific traditions and celebrations, such as Easter, Christmas and the festival of light: Diwali. I learn how to compare the traditions of Christianity and Hinduism.

Y2