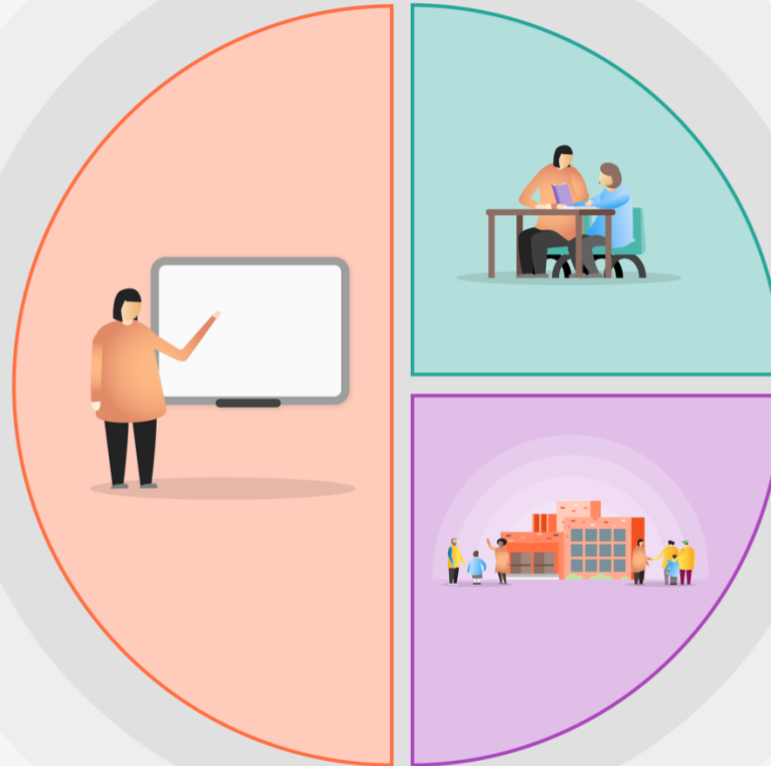


# SUPPORTING SCHOOL CATCH UP FUND PLANNING (2020-21) – TIERED MODEL

St. Mary's Church of England Primary School

## 1 Teaching

- Quality teaching supported by evidence – informed CPD foci on phonics, mental maths and remote learning
- To plan, teach and assess tailored, daily and discrete mental maths sessions for KS1 and KS2 pupils
- To map out phonics progression (EYFS-Y3), quickly assess attainment gaps and teach in order to eradicate 'lost learning' rapidly.
- Effective live remote teaching practices to ensure expectations of pupil outcomes remain high regardless whether learning from home or in school.



## 2 Targeted academic support

- Continue to collect data for children on our vulnerable register and target attendance, attainment gaps and mental wellbeing issues
- Deliver an accelerated phonics intervention programme for targeted pupils in Y2 and 3, including additional after school and Saturday morning sessions
- EAL reading support

## 3 Wider strategies

- Courageous advocacy for pupils targeting loneliness in our community, recognizing key workers' actions and liaising with community leaders to bring about positive change
- School staff used to cover rather than supply teachers
- Daily communications with those self-isolating