



The Federated Schools of St Mary's and St Saviour's

Adopted: Spring 2021 Reviewed: Every 2 years
Next Review Spring 2023



History Policy

School Ethos

- All pupils have equal access to a broad and balanced historical education, regardless of ability, gender or race.
- All children study three history topics in each school year.
- Class assemblies often focus around history subjects.
- British Values are linked to each topic to further raise the awareness of them and give children opportunities to see the importance of them in a variety of contexts.

Aims

- To inspire curiosity about the past and to ask perceptive questions.
- To understand how British and world history has shaped our lives.
- To understand how to find out about the past, develop perspective and make judgements.
- To make connections and draw contrasts between periods of history.
- To know and understand significant aspects of the history of the wider world.
- To understand, use and explain historical language and concepts.

Provision

- All year groups have topic boxes that include books linked to their topics.
- Artefacts are available to support learning.
- Vestry House Topic Boxes are available for teachers to rent to support teaching and learning.
- History Association online resources are available to teaching staff to aid in planning and delivery of lessons.

Teaching and Learning

- The National Curriculum objectives for history are followed. Except in Early Years where Early Learning Goals are followed.
- Each class has six lessons per topic, run on a three or four week cycle with Art/D&T taught by the class teacher.
- Class Teachers use LIs and SC written by the History coordinator to teach the main knowledge and skills required
- Lessons consist of the teaching and implementation of Tier 2 and Tier 3 subject specific vocabulary which link the specific lesson and overall unit of work
- Lessons incorporate understanding of chronology and links to prior learning
- Lessons are varied to include written tasks, drama, investigating sources, video clips and many other activities to engage all children.
- The different skills of history offer all children the chance to succeed, which increases their self-esteem and confidence.

Extra curricular activities

- Pupils' learning in school is complemented by termly trips/visits that link to topics being studied.
- Homework projects encourage creative opportunities for children to immerse themselves in a topic.
- Black History Week is celebrated each year and brings together work for every year group through stories, poetry, music and drama.
- Remembrance Day is observed by all children across the school. A whole school assembly addresses the importance of the day and children take part in a variety of tasks including art and poetry.

Assessment

- Teachers use AfL during every lesson to inform their teaching.
- At the end of each unit, an integrated written task is completed, to assess children's understanding of the topic.
- Children are required to critically analyse sources as part of their historical understanding and chronology
- Each term, teachers assess children as age related (AR), above AR or working towards AR and let History lead know.