



The C of E Federated Schools of St Mary's & St Saviour's **Gifted and Talented Policy**



Ratified: Spring 2021. Reviewed: Every 2 years

Next Review: Spring 2023

Aims and objectives

- Ensure that we recognise and support the needs of our children;
- Enable children to develop to their full potential;
- Offer children opportunities to generate their own learning;
- Ensure that we challenge and extend the children through the work that we set them;
- Encourage children to think and work independently

Identification

- Gifted – achievement at a very high level in Literacy and Numeracy;
- Talented – excels in specific fields, e.g. music or sport;
- Children's skills, abilities and attainment are observed and assessed regularly throughout the school;
- National tests (SATs) in Y2 and Y6 and alternative tests in Y3, Y4 and Y5;
- Teachers regularly review and record children's attainment.

Teaching and Learning Style

- Many of our G&T children's needs are met in class:
 - Common activity – children respond at own level;
 - Enrichment activity – broadens children's skills and understanding in a particular area;
 - Individual activity within common theme – reflects greater depth of study in a specific area.
- Extra-curricular activities offer gifted and talented children the opportunity to further extend their learning e.g. through Spanish.

Learning is also enriched through

- Educational visits;
- Regular homework activities linked to the work being undertaken in classes.

Aptitudes in English

- Demonstrate high levels of fluency and originality in their conversation;
- Use research skills effectively to synthesise information;
- Enjoy reading and respond to a range of texts at an advanced level;
- Use a wide vocabulary and enjoy working with words;
- See issues from a range of perspectives;
- Possess a creative and productive mind and use advanced skills when engaged in discussion.

Aptitudes in Maths

- Explore a range of strategies for solving a problem;
- Are naturally curious when working with numbers and investigating problems;
- See solutions quickly without needing to try a range of options;
- Look beyond the question in order to hypothesise and explain;
- Work flexibly and establish their own strategies;
- Enjoy manipulating numbers in a variety of ways.

Management Strategies

- G&T leader:
 - Keeps register up-to-date;
 - Supports identification;
 - Advises on teaching strategies;
 - Encourage extension and enrichment activities;
 - Liaises with parents, governors and GET.